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PA Core Family and Consumer Sciences and Career Education Curriculum Map

149 items · Pennsylvania State Core Standards

Arranged by subject (Family and Consumer Sciences and Career Education), then PA domain, then item ID. Each row lists the PA Core standard, its CCRS code and grade-level grouping, and the matching Pace Prescription lesson(s).

PA Core Family and Consumer Sciences (89 items)

11.1 Food Science and Nutrition (30 items)

ID	PA Core Domain	Standard ID & CCRS	Descriptor	Pace Prescription	Pace Mastery Check
PA-FCS-1	**11.1 Food Science and Nutrition**	**11.1.3-5.A** **Grade level:** B-C (3rd-5th) **CCRS:** —	Demonstrate knowledge of techniques used to evaluate food in various forms.	*Prescription in Development* *Not yet covered: evaluating food in various forms*	
PA-FCS-4	**11.1 Food Science and Nutrition**	**11.1.3-5.B** **Grade level:** B-C (3rd-5th) **CCRS:** —	Describe safe food-handling techniques.	*Prescription in Development* *Not yet covered: safe food handling*	
PA-FCS-7	**11.1 Food Science and Nutrition**	**11.1.3-5.C** **Grade level:** B-C (3rd-5th) **CCRS:** —	Establish factors that affect food choices.	Life Skills 12, Making Decisions *Not yet covered: factors that affect food choices*	**Life Skills 12** Defining decision; The nature of decisions (lesson objectives; answer key not machine-readable)
PA-FCS-10	**11.1 Food Science and Nutrition**	**11.1.3-5.D** **Grade level:** B-C (3rd-5th) **CCRS:** —	Identify components of a well- balanced meal.	*Prescription in Development* *Not yet covered: meal planning and management*	
PA-FCS-13	**11.1 Food Science and Nutrition**	**11.1.3-5.E** **Grade level:** B-C (3rd-5th) **CCRS:** —	Demonstrate measurement skills used in food preparation.	Math At Your Own Pace 310, The Standard System of Measurement	**Math At Your Own Pace 310** converting standard units of volume (frames 21-24); converting standard units of weight (frames 25-29)
PA-FCS-16	**11.1 Food Science and Nutrition**	**11.1.3-5.F** **Grade level:** B-C (3rd-5th) **CCRS:** —	Describe the use of common cooking tools and equipment.	*Prescription in Development* *Not yet covered: common cooking tools and equipment*	
PA-FCS-17	**11.1 Food Science and Nutrition**	**11.1.3-5.G** **Grade level:** B-C (3rd-5th) **CCRS:** —	Understand and identify the physical changes that occur during food preparation.	*Prescription in Development* *Not yet covered: physical changes during food preparation*	

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PA-FCS-22	**11.1 Food Science and Nutrition**	**11.1.3-5.H** **Grade level:** B-C (3rd-5th) **CCRS:** —	Describe a well-balanced daily menu using the current USDA dietary guidelines.	*Prescription in Development* *Not yet covered: USDA dietary guidelines and a balanced daily menu*	
PA-FCS-25	**11.1 Food Science and Nutrition**	**11.1.3-5.I** **Grade level:** B-C (3rd-5th) **CCRS:** —	Describe the relationship between food input and energy output.	*Prescription in Development* *Not yet covered: food input and energy output*	
PA-FCS-28	**11.1 Food Science and Nutrition**	**11.1.3-5.J** **Grade level:** B-C (3rd-5th) **CCRS:** —	Describe career choices within food services.	Workforce Development 310, Making Career Decisions Workforce Development 320, Looking for Employment *Not yet covered: careers in food services and nutrition*	**Workforce Development 310** Career goals (frames 105 - 126); Skills (frames 76 - 104) **Workforce Development 320** Finding and using job information (frames 23 - 78); Finding and using other sources (frames 97 - 128)
PA-FCS-2	**11.1 Food Science and Nutrition**	**11.1.6-8.A** **Grade level:** D (6th-8th) **CCRS:** —	Evaluate factors that affect food safety from production through consumption.	Lessons in Things 200, The Brine Cabinet *Not yet covered: food safety and security from production to consumption*	**Lessons in Things 200** Osmosis and diffusion: extraction; Spoilage vs. normal extraction
PA-FCS-5	**11.1 Food Science and Nutrition**	**11.1.6-8.B** **Grade level:** D (6th-8th) **CCRS:** —	Demonstrate food safety and sanitation procedures.	Lessons in Things 200, The Brine Cabinet *Not yet covered: food safety and sanitation procedures*	**Lessons in Things 200** Osmosis and diffusion: extraction; Spoilage vs. normal extraction
PA-FCS-8	**11.1 Food Science and Nutrition**	**11.1.6-8.C** **Grade level:** D (6th-8th) **CCRS:** —	Analyze factors that influence nutrition and wellness practices across the life span.	Science 540, The Human Body *Not yet covered: nutrition and wellness across the life span*	**Science 540** Defining enzymes (frames 14 – 15); Understanding the excretory system (frames 72 – 77)
PA-FCS-11	**11.1 Food Science and Nutrition**	**11.1.6-8.D** **Grade level:** D (6th-8th) **CCRS:** —	Hypothesize the effectiveness of the use of meal management principles.	*Prescription in Development* *Not yet covered: meal planning and management*	
PA-FCS-14	**11.1 Food Science and Nutrition**	**11.1.6-8.E** **Grade level:** D (6th-8th) **CCRS:** —	Apply measurement and math skills in following recipe directions.	Basic Math 410, Ratio and Proportion Basic Math 600, Customary Measurement Basic Math 620, Working With Measurements	**Basic Math 410** solving a ratio (frames 27 - 34); setting up and solving a ratio word problem (frames 20 - 38) **Basic Math 600** converting capacities (liquid ounces/cups) (frames 14 - 21, 44 - 54); converting capacities (quarts/pints) (frames 14 - 21, 44 - 54) **Basic Math 620** dividing measurements in a word problem (frames 44 - 50); subtracting measurements in a word problem (frames 12 - 13, 17 - 20)
PA-FCS-18	**11.1 Food Science and Nutrition**	**11.1.6-8.F** **Grade level:** D (6th-8th) **CCRS:** —	Prepare a recipe using fundamental culinary skills and techniques.	Lessons in Things 110, Yolk Lovers *Not yet covered: fundamental culinary techniques*	**Lessons in Things 110** Protein denaturation — the science; The customer question

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PA-FCS-20	**11.1 Food Science and Nutrition**	**11.1.6-8.G** **Grade level:** D (6th-8th) **CCRS:** —	Demonstrate food science through principles of food biology and chemistry.	Science 340, Chemical Reactions Lessons in Things 110, Yolk Lovers Lessons in Things 150, Peanut Butter Plus Two	**Science 340** Understanding Le Chatelier's principle (frames 66 – 80); Understanding chemistry and real life (frames 81 – 86) **Lessons in Things 110** Protein denaturation — the science; The five things principle **Lessons in Things 150** Emulsification; Heat transformation
PA-FCS-23	**11.1 Food Science and Nutrition**	**11.1.6-8.H** **Grade level:** D (6th-8th) **CCRS:** —	Examine the nutritional needs of individuals and families in relation to health and wellness across the life span.	Science 540, The Human Body *Not yet covered: USDA dietary guidelines and food plans*	**Science 540** Defining enzymes (frames 14 – 15); Understanding the excretory system (frames 72 – 77)
PA-FCS-26	**11.1 Food Science and Nutrition**	**11.1.6-8.I** **Grade level:** D (6th-8th) **CCRS:** —	Analyze the energy and nutrient requirements for individuals at various stages of the life cycle.	Science 540, The Human Body *Not yet covered: energy and nutrient needs across life stages*	**Science 540** Understanding the aerobic and anaerobic respiration (frames 65 – 70); Understanding the excretory system (frames 72 – 77)
PA-FCS-29	**11.1 Food Science and Nutrition**	**11.1.6-8.J** **Grade level:** D (6th-8th) **CCRS:** —	Investigate career choices within food services, sciences, and nutrition industries.	Workforce Development 310, Making Career Decisions Workforce Development 320, Looking for Employment *Not yet covered: careers in food services and nutrition*	**Workforce Development 310** Career goals (frames 105 - 126); Skills (frames 76 - 104) **Workforce Development 320** Finding and using job information (frames 23 - 78); Finding and using other sources (frames 97 - 128)
PA-FCS-3	**11.1 Food Science and Nutrition**	**11.1.9-12.A** **Grade level:** E (9th-12th) **CCRS:** —	Predict factors that affect food safety and security from production through consumption.	Lessons in Things 200, The Brine Cabinet *Not yet covered: food safety and security from production to consumption*	**Lessons in Things 200** Osmosis and diffusion: extraction; Spoilage vs. normal extraction
PA-FCS-6	**11.1 Food Science and Nutrition**	**11.1.9-12.B** **Grade level:** E (9th-12th) **CCRS:** —	Evaluate the role of government agencies in safeguarding our food supply	*Prescription in Development* *Not yet covered: government agencies that safeguard the food supply*	
PA-FCS-9	**11.1 Food Science and Nutrition**	**11.1.9-12.C** **Grade level:** E (9th-12th) **CCRS:** —	Model the ability to acquire, handle, and use foods to meet nutrition and wellness needs of individuals and families across the life span.	Science 540, The Human Body *Not yet covered: nutrition and wellness across the life span*	**Science 540** Defining enzymes (frames 14 – 15); Understanding the excretory system (frames 72 – 77)
PA-FCS-12	**11.1 Food Science and Nutrition**	**11.1.9-12.D** **Grade level:** E (9th-12th) **CCRS:** —	Evaluate the application of nutrition and meal-planning principles in the selection, planning, preparation, and serving of meals that meet the specific nutritional needs of individuals across their life span.	*Prescription in Development* *Not yet covered: meal planning and management*	

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PA-FCS-15	**11.1 Food Science and Nutrition**	**11.1.9-12.E** **Grade level:** E (9th-12th) **CCRS:** —	Apply principles of measurement, portion control, conversions, food cost analysis and control, menu terminology, and menu pricing to menu planning.	Basic Math 410, Ratio and Proportion Basic Math 540, Comparative Shopping Basic Math 620, Working With Measurements *Not yet covered: menu pricing and food-cost control*	**Basic Math 410** solving a ratio (frames 27 - 34); setting up and solving a ratio word problem (frames 20 - 38) **Basic Math 540** finding unit price or cost (frames 29 - 67, 82 - 65); comparing unit price or cost (frames 29 - 67, 82 - 65) **Basic Math 620** dividing measurements in a word problem (frames 44 - 50); subtracting measurements in a word problem (frames 12 - 13, 17 - 20)
PA-FCS-19	**11.1 Food Science and Nutrition**	**11.1.9-12.F** **Grade level:** E (9th-12th) **CCRS:** —	Apply the fundamentals of time, temperature, and cooking techniques to preparing, cooking, cooling, reheating, and holding a variety of foods.	Lessons in Things 110, Yolk Lovers *Not yet covered: fundamental culinary techniques*	**Lessons in Things 110** Protein denaturation — the science; The customer question
PA-FCS-21	**11.1 Food Science and Nutrition**	**11.1.9-12.G** **Grade level:** E (9th-12th) **CCRS:** —	Analyze the relevance of scientific principles to food processing, preparation, and packaging.	Lessons in Things 110, Yolk Lovers Lessons in Things 150, Peanut Butter Plus Two Lessons in Things 200, The Brine Cabinet *Not yet covered: food processing and packaging*	**Lessons in Things 110** Protein denaturation — the science; The five things principle **Lessons in Things 150** Emulsification; Heat transformation **Lessons in Things 200** Osmosis and diffusion: extraction; Spoilage vs. normal extraction
PA-FCS-24	**11.1 Food Science and Nutrition**	**11.1.9-12.H** **Grade level:** E (9th-12th) **CCRS:** —	Evaluate nutrition principles, food plans, preparation techniques, and specialized dietary plans.	Science 540, The Human Body *Not yet covered: USDA dietary guidelines and food plans*	**Science 540** Defining enzymes (frames 14 – 15); Understanding the excretory system (frames 72 – 77)
PA-FCS-27	**11.1 Food Science and Nutrition**	**11.1.9-12.I** **Grade level:** E (9th-12th) **CCRS:** —	Analyze the breakdown of foods, the absorption of nutrients, and their conversion to energy by the body.	Science 540, The Human Body *Not yet covered: energy and nutrient needs across life stages*	**Science 540** Understanding the aerobic and anaerobic respiration (frames 65 – 70); Understanding the excretory system (frames 72 – 77)
PA-FCS-30	**11.1 Food Science and Nutrition**	**11.1.9-12.J** **Grade level:** E (9th-12th) **CCRS:** —	Analyze opportunities for employment, entrepreneurial endeavors, and emerging careers in food services, sciences, services, and nutrition industries.	Workforce Development 310, Making Career Decisions Workforce Development 320, Looking for Employment *Not yet covered: careers in food services and nutrition*	**Workforce Development 310** Career goals (frames 105 - 126); Skills (frames 76 - 104) **Workforce Development 320** Finding and using job information (frames 23 - 78); Finding and using other sources (frames 97 - 128)

11.2 Resource Management (21 items)

ID	PA Core Domain	Standard ID & CCRS	Descriptor	Pace Prescription	Pace Mastery Check
PA-FCS-31	**11.2 Resource Management**	**11.2.3-5.A** **Grade level:** B-C (3rd-5th) **CCRS:** —	Explain the decision to use or not use resources based on resource availability and sustainability.	*Prescription in Development* *Not yet covered: using resources sustainably*	

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PA-FCS-34	**11.2 Resource Management**	**11.2.3-5.B** **Grade level:** B-C (3rd-5th) **CCRS:** —	Develop planning skills to organize individual and family resources and responsibilities.	Life Skills 14, Planning Life Skills 15, Managing Time	**Life Skills 14** Resource management; Defining plan and planning (lesson objectives; answer key not machine-readable) **Life Skills 15** Defining time management and related terms; The importance of time management (lesson objectives; answer key not machine-readable)
PA-FCS-37	**11.2 Resource Management**	**11.2.3-5.C** **Grade level:** B-C (3rd-5th) **CCRS:** —	Explain the importance of organizing space for efficiency.	*Prescription in Development* *Not yet covered: housing and interior design*	
PA-FCS-40	**11.2 Resource Management**	**11.2.3-5.D** **Grade level:** B-C (3rd-5th) **CCRS:** —	Identify information in care instructions, safety precautions, and recommended use of consumable goods.	Reading 535, Product Labels	**Reading 535** Knowing the definition of dosage (frames 46 – 52); Knowing the information found on food labels (frames 1 – 10)
PA-FCS-43	**11.2 Resource Management**	**11.2.3-5.E** **Grade level:** B-C (3rd-5th) **CCRS:** —	Select clothing for specific tasks and/or environment.	*Prescription in Development* *Not yet covered: textiles, fashion and apparel*	
PA-FCS-46	**11.2 Resource Management**	**11.2.3-5.F** **Grade level:** B-C (3rd-5th) **CCRS:** —	Select proper laundering methods for clothing and other textiles.	*Prescription in Development* *Not yet covered: laundering*	
PA-FCS-49	**11.2 Resource Management**	**11.2.3-5.G** **Grade level:** B-C (3rd-5th) **CCRS:** —	Identify career choices in the field of Family and Consumer Sciences.	Workforce Development 310, Making Career Decisions *Not yet covered: careers in Family and Consumer Sciences*	**Workforce Development 310** Career goals (frames 105 - 126); Skills (frames 76 - 104)
PA-FCS-32	**11.2 Resource Management**	**11.2.6-8.A** **Grade level:** D (6th-8th) **CCRS:** —	Analyze sustainability practices and their effect on future renewable and non-renewable resources.	Science 630, Environmental Issues Science 640, Earth's Natural Resources	**Science 630** Knowing the benefits of recycling (frames 49 – 52); Understanding water conservation (frames 28 – 31) **Science 640** Understanding non-renewable resources (frames 4–6); Understanding renewable resources (frames 2–8)
PA-FCS-35	**11.2 Resource Management**	**11.2.6-8.B** **Grade level:** D (6th-8th) **CCRS:** —	Apply planning skills to manage individual and family resources such as food, clothing, shelter, time, and human capital.	Life Skills 14, Planning Life Skills 15, Managing Time	**Life Skills 14** Resource management; Defining plan and planning (lesson objectives; answer key not machine-readable) **Life Skills 15** Defining time management and related terms; The importance of time management (lesson objectives; answer key not machine-readable)
PA-FCS-38	**11.2 Resource Management**	**11.2.6-8.C** **Grade level:** D (6th-8th) **CCRS:** —	Apply elements of design to create products and environments.	*Prescription in Development* *Not yet covered: housing and interior design*	
PA-FCS-41	**11.2 Resource Management**	**11.2.6-8.D** **Grade level:** D (6th-8th) **CCRS:** —	Evaluate different strategies to safely obtain and maintain consumer goods and services.	Reading 535, Product Labels Basic Math 540, Comparative Shopping *Not yet covered: maintaining consumer goods safely*	**Reading 535** Knowing the definition of dosage (frames 46 – 52); Knowing the information found on food labels (frames 1 – 10) **Basic Math 540** comparing total price (frames 68 - 81, 86); comparing unit price or cost (frames 29 - 67, 82 - 65)

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PA-FCS-44	**11.2 Resource Management**	**11.2.6-8.E** **Grade level:** D (6th-8th) **CCRS:** —	Assess effects of design construction, care, use, and maintenance of textiles.	*Prescription in Development* *Not yet covered: textiles, fashion and apparel*	
PA-FCS-47	**11.2 Resource Management**	**11.2.6-8.F** **Grade level:** D (6th-8th) **CCRS:** —	Demonstrate laundering processes aligned with industry standards and regulations.	*Prescription in Development* *Not yet covered: laundering*	
PA-FCS-50	**11.2 Resource Management**	**11.2.6-8.G** **Grade level:** D (6th-8th) **CCRS:** —	Investigate career choices within resource management, including human, environmental, textiles and apparel, and consumer products in the field of Family and Consumer Sciences.	Workforce Development 310, Making Career Decisions *Not yet covered: careers in Family and Consumer Sciences*	**Workforce Development 310** Career goals (frames 105 - 126); Skills (frames 76 - 104)
PA-FCS-33	**11.2 Resource Management**	**11.2.9-12.A** **Grade level:** E (9th-12th) **CCRS:** —	Develop a global view to weigh consumer and design decisions with the parameters of sustainability, socioeconomic, and cultural contexts.	Science 630, Environmental Issues Science 640, Earth's Natural Resources	**Science 630** Knowing the benefits of recycling (frames 49 – 52); Understanding water conservation (frames 28 – 31) **Science 640** Understanding sustainable development (frames 7 – 15); Understanding the necessity of sustainable development (frames 7 – 15)
PA-FCS-36	**11.2 Resource Management**	**11.2.9-12.B** **Grade level:** E (9th-12th) **CCRS:** —	Examine strategies for managing individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, and human capital.	Life Skills 14, Planning Life Skills 15, Managing Time	**Life Skills 14** Resource management; Defining plan and planning (lesson objectives; answer key not machine-readable) **Life Skills 15** Defining time management and related terms; The importance of time management (lesson objectives; answer key not machine-readable)
PA-FCS-39	**11.2 Resource Management**	**11.2.9-12.C** **Grade level:** E (9th-12th) **CCRS:** —	Evaluate housing and design concepts and theories, including sustainability and universal design, in relation to available resources and options.	*Prescription in Development* *Not yet covered: housing and interior design*	
PA-FCS-42	**11.2 Resource Management**	**11.2.9-12.D** **Grade level:** E (9th-12th) **CCRS:** —	Compare and contrast the selection of goods and services by applying safe and effective consumer strategies.	Reading 535, Product Labels Basic Math 540, Comparative Shopping *Not yet covered: maintaining consumer goods safely*	**Reading 535** Knowing the definition of dosage (frames 46 – 52); Knowing the information found on food labels (frames 1 – 10) **Basic Math 540** comparing total price (frames 68 - 81, 86); comparing unit price or cost (frames 29 - 67, 82 - 65)
PA-FCS-45	**11.2 Resource Management**	**11.2.9-12.E** **Grade level:** E (9th-12th) **CCRS:** —	Demonstrate skills needed to produce, alter, repair, and care for textiles and fashion apparel.	*Prescription in Development* *Not yet covered: textiles, fashion and apparel*	
PA-FCS-48	**11.2 Resource Management**	**11.2.9-12.F** **Grade level:** E (9th-12th) **CCRS:** —	Analyze procedures for the selection of textiles, chemicals, and equipment associated with laundry.	*Prescription in Development* *Not yet covered: laundering*	

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PA-FCS-51	**11.2 Resource Management**	**11.2.9-12.G** **Grade level:** E (9th-12th) **CCRS:** —	Analyze opportunities for employment, entrepreneurial endeavors, and emerging careers within resource management, including human, environmental, and consumer products, in the field of Family and Consumer Sciences.	Workforce Development 310, Making Career Decisions *Not yet covered: careers in Family and Consumer Sciences*	**Workforce Development 310** Career goals (frames 105 - 126); Skills (frames 76 - 104)

11.3 Human Development, Family, and Relationships (15 items)

ID	PA Core Domain	Standard ID & CCRS	Descriptor	Pace Prescription	Pace Mastery Check
PA-FCS-52	**11.3 Human Development, Family, and Relationships**	**11.3.3-5.A** **Grade level:** B-C (3rd-5th) **CCRS:** —	Compare how different cultures meet family responsibilities within various family structures.	*Prescription in Development* *Not yet covered: the role of family and family transitions*	
PA-FCS-55	**11.3 Human Development, Family, and Relationships**	**11.3.3-5.B** **Grade level:** B-C (3rd-5th) **CCRS:** —	Identify the characteristics of the stages of the family life cycle.	*Prescription in Development* *Not yet covered: the family life cycle*	
PA-FCS-58	**11.3 Human Development, Family, and Relationships**	**11.3.3-5.C** **Grade level:** B-C (3rd-5th) **CCRS:** —	Describe positive and negative interactions within patterns of interpersonal communication.	Life Skills 5, Dealing with Conflict Life Skills 18, Listening Effectively Life Skills 19, Speaking Effectively Life Skills 21, Relating to People	**Life Skills 5** Defining conflict and related terms; The origins of conflict and places where it occurs (lesson objectives; answer key not machine-readable) **Life Skills 18** Explaining the importance of effective listening skills; Effective listening practices (lesson objectives; answer key not machine-readable) **Life Skills 19** Barriers to effective speaking; Steps for preparing to speak (lesson objectives; answer key not machine-readable) **Life Skills 21** Communication in relationships; The importance of relationship-building skills (lesson objectives; answer key not machine-readable)
PA-FCS-61	**11.3 Human Development, Family, and Relationships**	**11.3.3-5.D** **Grade level:** B-C (3rd-5th) **CCRS:** —	Describe how areas of development impact human growth across the life cycle.	Life Skills 2, Self-Esteem Life Skills 6, Dealing with Stress *Not yet covered: human growth and development across the life span*	**Life Skills 2** The importance of self-esteem in everyday life; Defining self-esteem (lesson objectives; answer key not machine-readable) **Life Skills 6** Defining stress; The causes of stress (lesson objectives; answer key not machine-readable)
PA-FCS-64	**11.3 Human Development, Family, and Relationships**	**11.3.3-5.E** **Grade level:** B-C (3rd-5th) **CCRS:** —	Identify career and work choices within family and human services.	Workforce Development 310, Making Career Decisions *Not yet covered: careers in family and human services*	**Workforce Development 310** Career goals (frames 105 - 126); Skills (frames 76 - 104)
PA-FCS-53	**11.3 Human Development, Family, and Relationships**	**11.3.6-8.A** **Grade level:** D (6th-8th) **CCRS:** —	Analyze the effects of change and family transitions over the life span.	*Prescription in Development* *Not yet covered: the role of family and family transitions*	
PA-FCS-56	**11.3 Human Development, Family, and Relationships**	**11.3.6-8.B** **Grade level:** D (6th-8th) **CCRS:** —	Explain the influences of family life cycle stages on the needs of families and communities.	*Prescription in Development* *Not yet covered: the family life cycle*	

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PA-FCS-59	**11.3 Human Development, Family, and Relationships**	**11.3.6-8.C** **Grade level:** D (6th-8th) **CCRS:** —	Justify the significance of interpersonal communication skills in the practical reasoning method of decision-making.	Life Skills 5, Dealing with Conflict Life Skills 18, Listening Effectively Life Skills 19, Speaking Effectively Life Skills 21, Relating to People	**Life Skills 5** Reasons for dealing with conflict; Defining conflict and related terms (lesson objectives; answer key not machine-readable) **Life Skills 18** Explaining the importance of effective listening skills; Effective listening practices (lesson objectives; answer key not machine-readable) **Life Skills 19** Barriers to effective speaking; Steps for preparing to speak (lesson objectives; answer key not machine-readable) **Life Skills 21** The importance of relationship-building skills; Communication in relationships (lesson objectives; answer key not machine-readable)
PA-FCS-62	**11.3 Human Development, Family, and Relationships**	**11.3.6-8.D** **Grade level:** D (6th-8th) **CCRS:** —	Discuss factors that influence human growth, development, and well-being.	Life Skills 2, Self-Esteem Life Skills 6, Dealing with Stress *Not yet covered: human growth and development across the life span*	**Life Skills 2** The importance of self-esteem in everyday life; Defining self-esteem (lesson objectives; answer key not machine-readable) **Life Skills 6** Defining stress; The causes of stress (lesson objectives; answer key not machine-readable)
PA-FCS-65	**11.3 Human Development, Family, and Relationships**	**11.3.6-8.E** **Grade level:** D (6th-8th) **CCRS:** —	Investigate career and work choices within family and human services.	Workforce Development 310, Making Career Decisions *Not yet covered: careers in family and human services*	**Workforce Development 310** Career goals (frames 105 - 126); Skills (frames 76 - 104)
PA-FCS-54	**11.3 Human Development, Family, and Relationships**	**11.3.9-12.A** **Grade level:** E (9th-12th) **CCRS:** —	Evaluate the impact of family and its effects on the well-being of individuals and society.	*Prescription in Development* *Not yet covered: the role of family and family transitions*	
PA-FCS-57	**11.3 Human Development, Family, and Relationships**	**11.3.9-12.B** **Grade level:** E (9th-12th) **CCRS:** —	Hypothesize the impact of present family life cycle trends on the global community.	*Prescription in Development* *Not yet covered: the family life cycle*	
PA-FCS-60	**11.3 Human Development, Family, and Relationships**	**11.3.9-12.C** **Grade level:** E (9th-12th) **CCRS:** —	Evaluate the effectiveness of using interpersonal communication skills to resolve conflict.	Life Skills 5, Dealing with Conflict Life Skills 18, Listening Effectively Life Skills 19, Speaking Effectively Life Skills 21, Relating to People	**Life Skills 5** Defining conflict and related terms; The origins of conflict and places where it occurs (lesson objectives; answer key not machine-readable) **Life Skills 18** Explaining the importance of effective listening skills; Effective listening practices (lesson objectives; answer key not machine-readable) **Life Skills 19** Barriers to effective speaking; Guidelines for effective speaking (lesson objectives; answer key not machine-readable) **Life Skills 21** The importance of relationship-building skills; Communication in relationships (lesson objectives; answer key not machine-readable)
PA-FCS-63	**11.3 Human Development, Family, and Relationships**	**11.3.9-12.D** **Grade level:** E (9th-12th) **CCRS:** —	Analyze strategies that promote human growth, development, and well-being.	Life Skills 2, Self-Esteem Life Skills 6, Dealing with Stress *Not yet covered: human growth and development across the life span*	**Life Skills 2** The importance of self-esteem in everyday life; Strategies for increasing self-esteem (lesson objectives; answer key not machine-readable) **Life Skills 6** Strategies for handling and preventing stress; Defining stress (lesson objectives; answer key not machine-readable)

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PA-FCS-66	**11.3 Human Development, Family, and Relationships**	**11.3.9-12.E** **Grade level:** E (9th-12th) **CCRS:** —	Analyze opportunities for employment, entrepreneurial endeavors, and emerging careers within family and human services.	Workforce Development 310, Making Career Decisions *Not yet covered: careers in family and human services*	**Workforce Development 310** Career goals (frames 105 - 126); Skills (frames 76 - 104)

11.5 Personal Finance and Consumer Skills (12 items)

ID	PA Core Domain	Standard ID & CCRS	Descriptor	Pace Prescription	Pace Mastery Check
PA-FCS-67	**11.5 Personal Finance and Consumer Skills**	**11.5.3-5.A** **Grade level:** B-C (3rd-5th) **CCRS:** —	Explain consumer rights and responsibilities: • To be safe, • To be informed, • To be heard, • To choose, • To redress.	*Prescription in Development* *Not yet covered: consumer rights and responsibilities (safety, information, choice, redress)*	
PA-FCS-70	**11.5 Personal Finance and Consumer Skills**	**11.5.3-5.B** **Grade level:** B-C (3rd-5th) **CCRS:** —	Define the difference between a short-term and long-term goal.	Life Skills 11, Setting Your Goals Life Skills 14, Planning *Not yet covered: family budgets*	**Life Skills 11** Setting long-term goals; Setting short-term goals (lesson objectives; answer key not machine-readable) **Life Skills 14** Defining plan and planning; The steps in the planning process (lesson objectives; answer key not machine-readable)
PA-FCS-74	**11.5 Personal Finance and Consumer Skills**	**11.5.3-5.D** **Grade level:** B-C (3rd-5th) **CCRS:** —	Explain the relationship between work and income within the family.	Basic Math 570, Salaries, Wages, and Commission	**Basic Math 570** computing income taxes (frames 23 - 27); computing net pay (frames 13 - 21)
PA-FCS-68	**11.5 Personal Finance and Consumer Skills**	**11.5.6-8.A** **Grade level:** D (6th-8th) **CCRS:** —	Explain how consumer rights and responsibilities are protected.	*Prescription in Development* *Not yet covered: consumer rights and responsibilities (safety, information, choice, redress)*	
PA-FCS-71	**11.5 Personal Finance and Consumer Skills**	**11.5.6-8.B** **Grade level:** D (6th-8th) **CCRS:** —	Develop short-term and long- term financial goals for a family budget.	Life Skills 11, Setting Your Goals Life Skills 14, Planning *Not yet covered: family budgets*	**Life Skills 11** Setting long-term goals; Setting short-term goals (lesson objectives; answer key not machine-readable) **Life Skills 14** Defining plan and planning; The steps in the planning process (lesson objectives; answer key not machine-readable)
PA-FCS-75	**11.5 Personal Finance and Consumer Skills**	**11.5.6-8.D** **Grade level:** D (6th-8th) **CCRS:** —	Compare/evaluate the financial advantages and disadvantages of various incomes.	Basic Math 570, Salaries, Wages, and Commission Basic Math 590, Checking Accounts *Not yet covered: managing income, spending and saving over a lifetime*	**Basic Math 570** computing income taxes (frames 23 - 27); computing net pay (frames 13 - 21) **Basic Math 590** computing ending balance using a checkbook register (frames 22 - 33); computing ending balance in a word problem (frames 1 - 21)
PA-FCS-77	**11.5 Personal Finance and Consumer Skills**	**11.5.6-8.E** **Grade level:** D (6th-8th) **CCRS:** —	Investigate career choices within financial service industries.	Workforce Development 310, Making Career Decisions *Not yet covered: careers in financial services*	**Workforce Development 310** Skills (frames 76 - 104); Career goals (frames 105 - 126)

ID	PA Core Domain	Standard ID & CCRS	Descriptor	Pace Prescription	Pace Mastery Check
PA-FCS-69	**11.5 Personal Finance and Consumer Skills**	**11.5.9-12.A** **Grade level:** E (9th-12th) **CCRS:** —	Analyze factors including socioeconomic and cultural influences that affect consumer advocacy	*Prescription in Development* *Not yet covered: consumer rights and responsibilities (safety, information, choice, redress)*	
PA-FCS-72	**11.5 Personal Finance and Consumer Skills**	**11.5.9-12.B** **Grade level:** E (9th-12th) **CCRS:** —	Demonstrate the ability to manage and maintain individual and family budgets.	Life Skills 11, Setting Your Goals Life Skills 14, Planning *Not yet covered: family budgets*	**Life Skills 11** Defining goals and related terms; The importance of setting goals (lesson objectives; answer key not machine-readable) **Life Skills 14** Defining plan and planning; The steps in the planning process (lesson objectives; answer key not machine-readable)
PA-FCS-73	**11.5 Personal Finance and Consumer Skills**	**11.5.9-12.C** **Grade level:** E (9th-12th) **CCRS:** —	Analyze components of a family financial planning process that reflect the distinction between wants, needs, values, goals, and economic resources.	Life Skills 10, Setting Your Priorities Life Skills 14, Planning Social Studies 600, Basic Economics *Not yet covered: a family financial-planning process*	**Life Skills 10** Defining priorities and related terms; The importance of setting priorities in one's life (lesson objectives; answer key not machine-readable) **Life Skills 14** The steps in the planning process; Defining plan and planning (lesson objectives; answer key not machine-readable) **Social Studies 600** Knowing what economics is (frames 61 – 119); Understanding the decision-making process (frames 61 – 119)
PA-FCS-76	**11.5 Personal Finance and Consumer Skills**	**11.5.9-12.D** **Grade level:** E (9th-12th) **CCRS:** —	Demonstrate the ability to use knowledge and skills to manage one's income, spending, and savings effectively for a lifetime of financial security.	Basic Math 570, Salaries, Wages, and Commission Basic Math 590, Checking Accounts *Not yet covered: managing income, spending and saving over a lifetime*	**Basic Math 570** computing income taxes (frames 23 - 27); computing net pay (frames 13 - 21) **Basic Math 590** computing ending balance using a checkbook register (frames 22 - 33); computing ending balance in a word problem (frames 1 - 21)
PA-FCS-78	**11.5 Personal Finance and Consumer Skills**	**11.5.9-12.E** **Grade level:** E (9th-12th) **CCRS:** —	Analyze opportunities for employment, entrepreneurial endeavors, and emerging careers within financial service industries.	Workforce Development 310, Making Career Decisions *Not yet covered: careers in financial services*	**Workforce Development 310** Skills (frames 76 - 104); Career goals (frames 105 - 126)

11.6 Career, Community, and Family Connections (11 items)

ID	PA Core Domain	Standard ID & CCRS	Descriptor	Pace Prescription	Pace Mastery Check
PA-FCS-79	**11.6 Career, Community, and Family Connections**	**11.6.3-5.A** **Grade level:** B-C (3rd-5th) **CCRS:** —	Identify the importance of routines and schedules while differentiating between short- and long-term goals.	Life Skills 11, Setting Your Goals Life Skills 15, Managing Time	**Life Skills 11** Setting long-term goals; Setting short-term goals (lesson objectives; answer key not machine-readable) **Life Skills 15** Defining time management and related terms; The importance of time management (lesson objectives; answer key not machine-readable)
PA-FCS-82	**11.6 Career, Community, and Family Connections**	**11.6.3-5.B** **Grade level:** B-C (3rd-5th) **CCRS:** —	Classify the components of effective teamwork and leadership.	Life Skills 21, Relating to People Life Skills 25, Working Well with Teams	**Life Skills 21** Communication in relationships; The importance of relationship-building skills (lesson objectives; answer key not machine-readable) **Life Skills 25** Qualities of an effective team member Workforce Development Getting a Job (300s); Explaining the importance of working in teams (lesson objectives; answer key not machine-readable)

ID	PA Core Domain	Standard ID & CCRS	Descriptor	Pace Prescription	Pace Mastery Check
PA-FCS-86	**11.6 Career, Community, and Family Connections**	**11.6.3-5.C** **Grade level:** B-C (3rd-5th) **CCRS:** —	Describe the roles of technology within the family and community in maintaining a safe and healthy living environment.	*Prescription in Development* *Not yet covered: technology for a safe, healthy home*	
PA-FCS-88	**11.6 Career, Community, and Family Connections**	**11.6.3-5.D** **Grade level:** B-C (3rd-5th) **CCRS:** —	Identify the public and nonpublic services that are available to serve families within the community.	*Prescription in Development* *Not yet covered: public and private services for families*	
PA-FCS-80	**11.6 Career, Community, and Family Connections**	**11.6.6-8.A** **Grade level:** D (6th-8th) **CCRS:** —	Explain the Family, Career and Community Leaders of America (FCCLA) action planning procedure (identify concerns, set a goal, form a plan, act, and follow up) and how to apply it to family, work, and community decisions.	Life Skills 11, Setting Your Goals Life Skills 14, Planning	**Life Skills 11** Defining goals and related terms; The importance of setting goals (lesson objectives; answer key not machine-readable) **Life Skills 14** Defining plan and planning; The components of an action plan (lesson objectives; answer key not machine-readable)
PA-FCS-83	**11.6 Career, Community, and Family Connections**	**11.6.6-8.B** **Grade level:** D (6th-8th) **CCRS:** —	Assess the use of teamwork and leadership skills in accomplishing the work of families and communities.	Life Skills 21, Relating to People Life Skills 25, Working Well with Teams	**Life Skills 21** The importance of relationship-building skills; Communication in relationships (lesson objectives; answer key not machine-readable) **Life Skills 25** Explaining the importance of working in teams; Explaining how one can learn through others by working in teams (lesson objectives; answer key not machine-readable)
PA-FCS-84	**11.6 Career, Community, and Family Connections**	**11.6.6-8.C** **Grade level:** D (6th-8th) **CCRS:** —	Assess the use of technology and its effect on the quality of life.	Science 150, Science in Personal and Social Perspectives, Part 1 Science 151, Science in Personal and Social Perspectives, Part 2 Lessons in Things 350, The Algorithm Builder	**Science 150** Understanding how medical science has improved our (frames 44 – 63); Knowing what the Information Age is (frames 66 – 68) **Science 151** Understanding how cars have been made safer (frames 48 – 54); Knowing about advances in public health (frames 55 – 65) **Lessons in Things 350** The default algorithm; Digital hygiene defined
PA-FCS-81	**11.6 Career, Community, and Family Connections**	**11.6.9-12.A** **Grade level:** E (9th-12th) **CCRS:** —	Evaluate the effectiveness of action plans that integrate personal, work, family, and community responsibilities.	Life Skills 11, Setting Your Goals Life Skills 14, Planning	**Life Skills 11** Defining goals and related terms; The importance of setting goals (lesson objectives; answer key not machine-readable) **Life Skills 14** The components of an action plan; Defining plan and planning (lesson objectives; answer key not machine-readable)
PA-FCS-85	**11.6 Career, Community, and Family Connections**	**11.6.9-12.B** **Grade level:** E (9th-12th) **CCRS:** —	Analyze teamwork and leadership skills and their application in various family dynamics and employability skills.	Life Skills 21, Relating to People Life Skills 25, Working Well with Teams	**Life Skills 21** The importance of relationship-building skills; Communication in relationships (lesson objectives; answer key not machine-readable) **Life Skills 25** Explaining the importance of working in teams; Explaining how one can learn through others by working in teams (lesson objectives; answer key not machine-readable)
PA-FCS-87	**11.6 Career, Community, and Family Connections**	**11.6.9-12.C** **Grade level:** E (9th-12th) **CCRS:** —	Analyze and evaluate emerging technologies that impact individuals, families, and communities.	Science 150, Science in Personal and Social Perspectives, Part 1 Science 151, Science in Personal and Social Perspectives, Part 2 Lessons in Things 350, The Algorithm Builder	**Science 150** Understanding how medical science has improved our (frames 44 – 63); Knowing what the Information Age is (frames 66 – 68) **Science 151** Understanding how cars have been made safer (frames 48 – 54); Knowing about advances in public health (frames 55 – 65) **Lessons in Things 350** The default algorithm; Digital hygiene defined

ID	PA Core Domain	Standard ID & CCRS	Descriptor	Pace Prescription	Pace Mastery Check
PA-FCS-89	**11.6 Career, Community, and Family Connections**	**11.6.9-12.D** **Grade level:** E (9th-12th) **CCRS:** —	Analyze how public, nonpublic, and for-profit service providers serve the family.	*Prescription in Development* *Not yet covered: public and private services for families*	

PA Core Career Education and Work (60 items)

13.1 Career Awareness and Exploration (18 items)

ID	PA Core Domain	Standard ID & CCRS	Descriptor	Pace Prescription	Pace Mastery Check
PA-CEW-1	**13.1 Career Awareness and Exploration**	**13.1.3-5.A** **Grade level:** B-C (3rd-5th) **CCRS:** —	Investigate how people prepare for different careers that may include various levels of education, experiences, and training.	Life Skills 9, Identifying Interests Workforce Development 310, Making Career Decisions	**Life Skills 9** Defining interest and related terms; The role of interests in a happy life (lesson objectives; answer key not machine-readable) **Workforce Development 310** Career goals (frames 105 - 126); Skills (frames 76 - 104)
PA-CEW-4	**13.1 Career Awareness and Exploration**	**13.1.3-5.B** **Grade level:** B-C (3rd-5th) **CCRS:** —	Define entrepreneurship and the types of entrepreneurship (e.g., social public service, small business) in the community; compare and contrast the risks and rewards of entrepreneurship as a career through self-employment, in for-profit or non-profit organizations; practice entrepreneurial traits in schoolwide activities and events.	*Prescription in Development* *Not yet covered: entrepreneurship: types, risks and rewards*	
PA-CEW-7	**13.1 Career Awareness and Exploration**	**13.1.3-5.C** **Grade level:** B-C (3rd-5th) **CCRS:** —	Describe external factors that influence career choices, such as, but not limited to: • Geographic location • Salaries/benefits • Work schedule • Working conditions	Workforce Development 310, Making Career Decisions Workforce Development 320, Looking for Employment	**Workforce Development 310** Career goals (frames 105 - 126); Skills (frames 76 - 104) **Workforce Development 320** Finding and using job information (frames 23 - 78); Finding and using other sources (frames 97 - 128)
PA-CEW-10	**13.1 Career Awareness and Exploration**	**13.1.3-5.D** **Grade level:** B-C (3rd-5th) **CCRS:** —	Identify the range of jobs available in the community.	Workforce Development 320, Looking for Employment *Not yet covered: employment outlook and in-demand occupations*	**Workforce Development 320** Finding and using employment agencies (frames 79 - 96); Finding and using job information (frames 23 - 78)
PA-CEW-13	**13.1 Career Awareness and Exploration**	**13.1.3-5.E** **Grade level:** B-C (3rd-5th) **CCRS:** —	Describe the benefits of participating in hands-on career awareness/preparation activities.	Workforce Development 320, Looking for Employment *Not yet covered: school- and community-based career preparation*	**Workforce Development 320** Finding and using other sources (frames 97 - 128); Networking (frames 3 - 22)
PA-CEW-16	**13.1 Career Awareness and Exploration**	**13.1.3-5.F** **Grade level:** B-C (3rd-5th) **CCRS:** —	Explain why employers pay people for their labor.	Basic Math 570, Salaries, Wages, and Commission	**Basic Math 570** defining wage, salary, and commission (frames 1-6); computing gross pay with overtime (frames 7 -12, 28 - 38)
PA-CEW-2	**13.1 Career Awareness and Exploration**	**13.1.6-8.A** **Grade level:** D (6th-8th) **CCRS:** —	Analyze the relationship of school subjects, extracurricular activities, and community experiences to career preparation.	Life Skills 9, Identifying Interests Workforce Development 310, Making Career Decisions	**Life Skills 9** Defining interest and related terms; The role of interests in a happy life (lesson objectives; answer key not machine-readable) **Workforce Development 310** Career goals (frames 105 - 126); Skills (frames 76 - 104)

ID	PA Core Domain	Standard ID & CCRS	Descriptor	Pace Prescription	Pace Mastery Check
PA-CEW-5	**13.1 Career Awareness and Exploration**	**13.1.6-8.B** **Grade level:** D (6th-8th) **CCRS:** —	Compare and contrast entrepreneurship and other self-employment opportunities to other employment types; evaluate how entrepreneurial character traits influence career opportunities in any type of job; identify how the 4 P's (product, price, place, and promotion) play a role in entrepreneurial branding.	Social Studies 620, Financial and Economic Institutions *Not yet covered: entrepreneurship and self-employment; the 4 P's (product, price, place, promotion)*	**Social Studies 620** Understanding the role of the Federal; Understanding the role of the Internal
PA-CEW-8	**13.1 Career Awareness and Exploration**	**13.1.6-8.C** **Grade level:** D (6th-8th) **CCRS:** —	Compare and contrast multiple careers using a variety of career research resources.	Workforce Development 310, Making Career Decisions Workforce Development 320, Looking for Employment	**Workforce Development 310** Career goals (frames 105 - 126); Skills (frames 76 - 104) **Workforce Development 320** Finding and using job information (frames 23 - 78); Finding and using other sources (frames 97 - 128)
PA-CEW-11	**13.1 Career Awareness and Exploration**	**13.1.6-8.D** **Grade level:** D (6th-8th) **CCRS:** —	Use multiple resources or tools to research the job availability in a local, national, and global job market.	Workforce Development 320, Looking for Employment *Not yet covered: employment outlook and in-demand occupations*	**Workforce Development 320** Finding and using employment agencies (frames 79 - 96); Finding and using job information (frames 23 - 78)
PA-CEW-14	**13.1 Career Awareness and Exploration**	**13.1.6-8.E** **Grade level:** D (6th-8th) **CCRS:** —	Identify, participate in, and evaluate school- and community-based opportunities for career awareness/preparation experiences.	Workforce Development 320, Looking for Employment *Not yet covered: school- and community-based career preparation*	**Workforce Development 320** Finding and using other sources (frames 97 - 128); Networking (frames 3 - 22)
PA-CEW-17	**13.1 Career Awareness and Exploration**	**13.1.6-8.F** **Grade level:** D (6th-8th) **CCRS:** —	Understand what labor laws are and how they impact worker wages and safety.	Workforce Development 400, Introducing the World of Work Social Studies 620, Financial and Economic Institutions *Not yet covered: labor laws: wages, safety, worker and employer rights*	**Workforce Development 400** Employee expectations (frames 32 - 60); Employer / employee working relationship (frames 7 - 18) **Social Studies 620** Understanding the labor market (frames 89 – 148); Understanding the Federal Reserve (frames 1 – 88; 89 – 148)
PA-CEW-3	**13.1 Career Awareness and Exploration**	**13.1.9-12.A** **Grade level:** E (9th-12th) **CCRS:** —	Analyze the relationship between career choices and career preparation opportunities to choose a path.	Life Skills 9, Identifying Interests Workforce Development 310, Making Career Decisions	**Life Skills 9** Defining interest and related terms; The role of interests in a happy life (lesson objectives; answer key not machine-readable) **Workforce Development 310** Career goals (frames 105 - 126); Skills (frames 76 - 104)
PA-CEW-6	**13.1 Career Awareness and Exploration**	**13.1.9-12.B** **Grade level:** E (9th-12th) **CCRS:** —	Analyze entrepreneurship and other self-employment opportunities as they relate to personal career goals and corporate opportunities; evaluate successful entrepreneurs in both non- profit and for-profit organizations and how the 4 P's play a role in branding.	Social Studies 620, Financial and Economic Institutions *Not yet covered: entrepreneurship and self-employment; the 4 P's (product, price, place, promotion)*	**Social Studies 620** Understanding the role of the Federal; Understanding the role of the Internal

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PA-CEW-9	**13.1 Career Awareness and Exploration**	**13.1.9-12.C** **Grade level:** E (9th-12th) **CCRS:** —	Analyze external factors that impact employment opportunities, such as, but not limited to: • Competition • Global influences • Job growth • Job openings • Labor supply • Potential advancement • Potential earnings	Workforce Development 310, Making Career Decisions Workforce Development 320, Looking for Employment	**Workforce Development 310** Career goals (frames 105 - 126); Skills (frames 76 - 104) **Workforce Development 320** Finding and using job information (frames 23 - 78); Finding and using other sources (frames 97 - 128)
PA-CEW-12	**13.1 Career Awareness and Exploration**	**13.1.9-12.D** **Grade level:** E (9th-12th) **CCRS:** —	Describe employment outlook, organized by in- demand occupations, clusters, pathways, or other methods.	Workforce Development 320, Looking for Employment *Not yet covered: employment outlook and in-demand occupations*	**Workforce Development 320** Finding and using employment agencies (frames 79 - 96); Finding and using job information (frames 23 - 78)
PA-CEW-15	**13.1 Career Awareness and Exploration**	**13.1.9-12.E** **Grade level:** E (9th-12th) **CCRS:** —	Utilize school- and community-based opportunities for career awareness/preparation.	Workforce Development 320, Looking for Employment *Not yet covered: school- and community-based career preparation*	**Workforce Development 320** Finding and using other sources (frames 97 - 128); Networking (frames 3 - 22)
PA-CEW-18	**13.1 Career Awareness and Exploration**	**13.1.9-12.F** **Grade level:** E (9th-12th) **CCRS:** —	Examine basic labor laws to determine the rights and responsibilities of both employers and employees.	Workforce Development 400, Introducing the World of Work Social Studies 620, Financial and Economic Institutions *Not yet covered: labor laws: wages, safety, worker and employer rights*	**Workforce Development 400** Employee expectations (frames 32 - 60); Employer / employee working relationship (frames 7 - 18) **Social Studies 620** Understanding the labor market (frames 89 – 148); Understanding the Federal Reserve (frames 1 – 88; 89 – 148)

13.2 Employability Skills (18 items)

ID	PA Core Domain	Standard ID & CCRS	Descriptor	Pace Prescription	Pace Mastery Check
PA-CEW-19	**13.2 Employability Skills**	**13.2.3-5.A** **Grade level:** B-C (3rd-5th) **CCRS:** —	Develop the traits needed to solve problems.	Life Skills 13, Solving Problems Life Skills 16, Thinking Clearly	**Life Skills 13** Defining problem and related terms; The nature of problems (lesson objectives; answer key not machine-readable) **Life Skills 16** Defining clear thinking and related terms; The importance of clear thinking (lesson objectives; answer key not machine-readable)
PA-CEW-22	**13.2 Employability Skills**	**13.2.3-5.B** **Grade level:** B-C (3rd-5th) **CCRS:** —	Use context clues to determine how communication varies within different social situations in varied environments.	Life Skills 18, Listening Effectively Life Skills 19, Speaking Effectively	**Life Skills 18** Explaining the importance of effective listening skills; Advantages of good listening skills (lesson objectives; answer key not machine-readable) **Life Skills 19** Barriers to effective speaking; Steps for preparing to speak (lesson objectives; answer key not machine-readable)
PA-CEW-25	**13.2 Employability Skills**	**13.2.3-5.C** **Grade level:** B-C (3rd-5th) **CCRS:** —	Demonstrate the ability to work well in group or team interactions, recognizing that people have different backgrounds, experiences, beliefs, and ideas.	Life Skills 21, Relating to People Life Skills 25, Working Well with Teams	**Life Skills 21** The importance of relationship-building skills; How relationships are built (lesson objectives; answer key not machine-readable) **Life Skills 25** Explaining the importance of working in teams; Explaining how one can learn through others by working in teams (lesson objectives; answer key not machine-readable)

ID	PA Core Domain	Standard ID & CCRS	Descriptor	Pace Prescription	Pace Mastery Check
PA-CEW-28	**13.2 Employability Skills**	**13.2.3-5.D** **Grade level:** B-C (3rd-5th) **CCRS:** —	Demonstrate proper and safe Internet and instructional technology use.	Reading 465, Using the Internet *Not yet covered: using job-specific and instructional technology*	**Reading 465** Evaluating a website (frames 38 – 56); Understanding search engines (frames 3 – 16)
PA-CEW-31	**13.2 Employability Skills**	**13.2.3-5.E** **Grade level:** B-C (3rd-5th) **CCRS:** —	Develop a personal schedule based on activities and responsibilities at both home and school.	Life Skills 15, Managing Time	**Life Skills 15** Defining time management and related terms; The importance of time management (lesson objectives; answer key not machine-readable)
PA-CEW-34	**13.2 Employability Skills**	**13.2.3-5.F** **Grade level:** B-C (3rd-5th) **CCRS:** —	List and describe several characteristics of the Entrepreneurial Mindset characteristics.	Life Skills 13, Solving Problems Life Skills 3, Self-Confidence *Not yet covered: the Entrepreneurial Mindset characteristics*	**Life Skills 13** Defining problem and related terms; The nature of problems (lesson objectives; answer key not machine-readable) **Life Skills 3** Defining self-confidence and related terms; The origins of self-confidence (lesson objectives; answer key not machine-readable)
PA-CEW-20	**13.2 Employability Skills**	**13.2.6-8.A** **Grade level:** D (6th-8th) **CCRS:** —	Apply critical thinking to solve real-life problems.	Life Skills 13, Solving Problems Life Skills 16, Thinking Clearly	**Life Skills 13** Defining problem and related terms; The nature of problems (lesson objectives; answer key not machine-readable) **Life Skills 16** Defining clear thinking and related terms; The importance of clear thinking (lesson objectives; answer key not machine-readable)
PA-CEW-23	**13.2 Employability Skills**	**13.2.6-8.B** **Grade level:** D (6th-8th) **CCRS:** —	Develop formal communication that demonstrates professional etiquette and observes social protocols when communicating verbally, nonverbally, and in writing.	Workforce Development 440, Communicating at Work Life Skills 18, Listening Effectively Life Skills 19, Speaking Effectively	**Workforce Development 440** Nonverbal communication at work (frames 112 - 137); Using communicating skills at work (frames 138 - 150) **Life Skills 18** Explaining the importance of effective listening skills; Advantages of good listening skills (lesson objectives; answer key not machine-readable) **Life Skills 19** Demonstrating effective speaking; Barriers to effective speaking (lesson objectives; answer key not machine-readable)
PA-CEW-26	**13.2 Employability Skills**	**13.2.6-8.C** **Grade level:** D (6th-8th) **CCRS:** —	Practice effective group interactions, acknowledging people's different backgrounds, experiences, beliefs, and ideas.	Life Skills 21, Relating to People Life Skills 25, Working Well with Teams	**Life Skills 21** The importance of relationship-building skills; How relationships are built (lesson objectives; answer key not machine-readable) **Life Skills 25** Qualities of an effective team member Workforce Development Getting a Job (300s); Explaining the importance of working in teams (lesson objectives; answer key not machine-readable)
PA-CEW-29	**13.2 Employability Skills**	**13.2.6-8.D** **Grade level:** D (6th-8th) **CCRS:** —	Demonstrate proficient use of technologies by using various types of technology.	Reading 465, Using the Internet *Not yet covered: using job-specific and instructional technology*	**Reading 465** Evaluating a website (frames 38 – 56); Understanding search engines (frames 3 – 16)
PA-CEW-32	**13.2 Employability Skills**	**13.2.6-8.E** **Grade level:** D (6th-8th) **CCRS:** —	Demonstrate effective time and project management strategies.	Life Skills 14, Planning Life Skills 15, Managing Time Workforce Development 430, Completing Tasks Effectively	**Life Skills 14** Resource management; Defining plan and planning (lesson objectives; answer key not machine-readable) **Life Skills 15** Defining time management and related terms; The importance of time management (lesson objectives; answer key not machine-readable) **Workforce Development 430** Managing time at work (frames 63 - 116); Importance of completing tasks effectively (frames 1 - 27)

ID	PA Core Domain	Standard ID & CCRS	Descriptor	Pace Prescription	Pace Mastery Check
PA-CEW-35	**13.2 Employability Skills**	**13.2.6-8.F** **Grade level:** D (6th-8th) **CCRS:** —	Explain how Entrepreneurial Mindset characteristics and skills can help one be successful in their career.	Life Skills 13, Solving Problems Life Skills 3, Self-Confidence *Not yet covered: the Entrepreneurial Mindset characteristics*	**Life Skills 13** Defining problem and related terms; The nature of problems (lesson objectives; answer key not machine-readable) **Life Skills 3** Defining self-confidence and related terms; The origins of self-confidence (lesson objectives; answer key not machine-readable)
PA-CEW-21	**13.2 Employability Skills**	**13.2.9-12.A** **Grade level:** E (9th-12th) **CCRS:** —	Identify solutions to existing conditions or problems using critical thinking skills.	Life Skills 13, Solving Problems Life Skills 16, Thinking Clearly	**Life Skills 13** Defining problem and related terms; The nature of problems (lesson objectives; answer key not machine-readable) **Life Skills 16** Defining clear thinking and related terms; The importance of clear thinking (lesson objectives; answer key not machine-readable)
PA-CEW-24	**13.2 Employability Skills**	**13.2.9-12.B** **Grade level:** E (9th-12th) **CCRS:** —	Use professional etiquette and observe social protocols when communicating verbally, nonverbally, and in writing.	Workforce Development 440, Communicating at Work Life Skills 18, Listening Effectively Life Skills 19, Speaking Effectively	**Workforce Development 440** Using communicating skills at work (frames 138 - 150); Nonverbal communication at work (frames 112 - 137) **Life Skills 18** Explaining the importance of effective listening skills; Advantages of good listening skills (lesson objectives; answer key not machine-readable) **Life Skills 19** Barriers to effective speaking; Steps for preparing to speak (lesson objectives; answer key not machine-readable)
PA-CEW-27	**13.2 Employability Skills**	**13.2.9-12.C** **Grade level:** E (9th-12th) **CCRS:** —	Demonstrate shared responsibility for collaborative work and the value of contributions made by team members with various perspectives.	Life Skills 21, Relating to People Life Skills 25, Working Well with Teams	**Life Skills 21** The importance of relationship-building skills; How relationships are built (lesson objectives; answer key not machine-readable) **Life Skills 25** Explaining the importance of working in teams; Explaining how one can learn through others by working in teams (lesson objectives; answer key not machine-readable)
PA-CEW-30	**13.2 Employability Skills**	**13.2.9-12.D** **Grade level:** E (9th-12th) **CCRS:** —	Use job-specific technologies to accomplish work responsibilities in a productive manner.	Reading 465, Using the Internet *Not yet covered: using job-specific and instructional technology*	**Reading 465** Evaluating a website (frames 38 – 56); Understanding search engines (frames 3 – 16)
PA-CEW-33	**13.2 Employability Skills**	**13.2.9-12.E** **Grade level:** E (9th-12th) **CCRS:** —	Evaluate time and project management strategies and their application to both personal and work situations.	Life Skills 14, Planning Life Skills 15, Managing Time Workforce Development 430, Completing Tasks Effectively	**Life Skills 14** Resource management; Defining plan and planning (lesson objectives; answer key not machine-readable) **Life Skills 15** Defining time management and related terms; The importance of time management (lesson objectives; answer key not machine-readable) **Workforce Development 430** Managing time at work (frames 63 - 116); Following directions at work (frames 28 - 62)
PA-CEW-36	**13.2 Employability Skills**	**13.2.9-12.F** **Grade level:** E (9th-12th) **CCRS:** —	Apply Entrepreneurial Mindset characteristics and skills to school, work, and extracurricular environments.	Life Skills 13, Solving Problems Life Skills 3, Self-Confidence *Not yet covered: the Entrepreneurial Mindset characteristics*	**Life Skills 13** Defining problem and related terms; The nature of problems (lesson objectives; answer key not machine-readable) **Life Skills 3** Defining self-confidence and related terms; The origins of self-confidence (lesson objectives; answer key not machine-readable)

13.3 Growth and Advancement (12 items)

ID	PA Core Domain	Standard ID & CCRS	Descriptor	Pace Prescription	Pace Mastery Check
PA-CEW-37	**13.3 Growth and Advancement**	**13.3.3-5.A** **Grade level:** B-C (3rd-5th) **CCRS:** —	Identify situations that may require self-advocacy, such as: personal preference, values, etc.	Life Skills 20, Being Assertive	**Life Skills 20** Personal rights to be protected; Defining assertiveness (lesson objectives; answer key not machine-readable)
PA-CEW-40	**13.3 Growth and Advancement**	**13.3.3-5.B** **Grade level:** B-C (3rd-5th) **CCRS:** —	Reflect on skill improvement and identify opportunities to build new skills.	Life Skills 11, Setting Your Goals Workforce Development 310, Making Career Decisions *Not yet covered: sources of lifelong learning*	**Life Skills 11** Defining goals and related terms; The importance of setting goals (lesson objectives; answer key not machine-readable) **Workforce Development 310** Skills (frames 76 - 104); Values (frames 5 - 24)
PA-CEW-43	**13.3 Growth and Advancement**	**13.3.3-5.C** **Grade level:** B-C (3rd-5th) **CCRS:** —	Set and achieve S.M.A.R.T. goals.	Life Skills 11, Setting Your Goals	**Life Skills 11** Defining goals and related terms; The importance of setting goals (lesson objectives; answer key not machine-readable)
PA-CEW-46	**13.3 Growth and Advancement**	**13.3.3-5.D** **Grade level:** B-C (3rd-5th) **CCRS:** —	Identify attributes of a positive work ethic.	Workforce Development 400, Introducing the World of Work Workforce Development 410, Maintaining Regular Attendance Workforce Development 420, Being Consistently Punctual Workforce Development 450, Demonstrating a Positive Attitude	**Workforce Development 400** Characteristics of a strong work ethic (frames 19 - 31); Employer / employee working relationship (frames 7 - 18) **Workforce Development 410** Importance of attending work regularly (frames 1 - 14); Effects of poor attendance at work (frames 66 - 77) **Workforce Development 420** Effects of being late to work (frames 60 - 72); Appropriate way to handle being late to work (frames 73 - 85) **Workforce Development 450** Showing a positive attitude at work (frames 16 - 68); Importance of a positive attitude at work (frames 3 - 15)
PA-CEW-38	**13.3 Growth and Advancement**	**13.3.6-8.A** **Grade level:** D (6th-8th) **CCRS:** —	Identify factors that may inform decisions for career changes, such as loss of employment, lifestyle changes, workplace conflicts, work value changes, and job market changes.	Life Skills 12, Making Decisions Workforce Development 310, Making Career Decisions *Not yet covered: deciding on a career change*	**Life Skills 12** Defining decision; The nature of decisions (lesson objectives; answer key not machine-readable) **Workforce Development 310** Career goals (frames 105 - 126); Skills (frames 76 - 104)
PA-CEW-41	**13.3 Growth and Advancement**	**13.3.6-8.B** **Grade level:** D (6th-8th) **CCRS:** —	Explain how decisions regarding education, skill building, and work impact other major life decisions.	Life Skills 11, Setting Your Goals Workforce Development 310, Making Career Decisions *Not yet covered: sources of lifelong learning*	**Life Skills 11** Defining goals and related terms; The importance of setting goals (lesson objectives; answer key not machine-readable) **Workforce Development 310** Skills (frames 76 - 104); Values (frames 5 - 24)
PA-CEW-44	**13.3 Growth and Advancement**	**13.3.6-8.C** **Grade level:** D (6th-8th) **CCRS:** —	Practice feedback and personal reflection to evaluate success towards setting and completing goals.	Life Skills 7, Dealing with Criticism Life Skills 11, Setting Your Goals	**Life Skills 7** The appropriate attitude to take toward criticism; Defining criticism (lesson objectives; answer key not machine-readable) **Life Skills 11** The importance of setting goals; Setting long-term goals (lesson objectives; answer key not machine-readable)

ID	PA Core Domain	Standard ID & CCRS	Descriptor	Pace Prescription	Pace Mastery Check
PA-CEW-47	**13.3 Growth and Advancement**	**13.3.6-8.D** **Grade level:** D (6th-8th) **CCRS:** —	Demonstrate a positive work ethic.	Workforce Development 400, Introducing the World of Work Workforce Development 410, Maintaining Regular Attendance Workforce Development 420, Being Consistently Punctual Workforce Development 450, Demonstrating a Positive Attitude	**Workforce Development 400** Characteristics of a strong work ethic (frames 19 - 31); Employer / employee working relationship (frames 7 - 18) **Workforce Development 410** Importance of attending work regularly (frames 1 - 14); Effects of poor attendance at work (frames 66 - 77) **Workforce Development 420** Effects of being late to work (frames 60 - 72); Appropriate way to handle being late to work (frames 73 - 85) **Workforce Development 450** Showing a positive attitude at work (frames 16 - 68); Importance of a positive attitude at work (frames 3 - 15)
PA-CEW-39	**13.3 Growth and Advancement**	**13.3.9-12.A** **Grade level:** E (9th-12th) **CCRS:** —	Develop strategies for navigating career and life transitions, such as coping with loss of employment, resigning from a job, negotiating a raise or promotion, and employing transferable skills.	Life Skills 8, Dealing with Failure Workforce Development 380, Managing Your Job Search *Not yet covered: career transitions: job loss, resigning, negotiating a raise or promotion*	**Life Skills 8** Identifying the areas of life in which one might fail; How negative self-talk contributes to failure and strategies to avoid it (lesson objectives; answer key not machine-readable) **Workforce Development 380** The job search chart (frames 3 - 10); Communicating with networking contacts (frames 11 - 18)
PA-CEW-42	**13.3 Growth and Advancement**	**13.3.9-12.B** **Grade level:** E (9th-12th) **CCRS:** —	Identify sources of lifelong learning to strengthen existing skills, develop new skills, and maximize career growth.	Life Skills 11, Setting Your Goals Workforce Development 310, Making Career Decisions *Not yet covered: sources of lifelong learning*	**Life Skills 11** Defining goals and related terms; The importance of setting goals (lesson objectives; answer key not machine-readable) **Workforce Development 310** Skills (frames 76 - 104); Career goals (frames 105 - 126)
PA-CEW-45	**13.3 Growth and Advancement**	**13.3.9-12.C** **Grade level:** E (9th-12th) **CCRS:** —	Incorporate feedback and personal reflection to evaluate success towards completing goals and determine a next course of action.	Life Skills 7, Dealing with Criticism Life Skills 11, Setting Your Goals	**Life Skills 7** The appropriate attitude to take toward criticism; Defining criticism (lesson objectives; answer key not machine-readable) **Life Skills 11** Defining goals and related terms; The importance of setting goals (lesson objectives; answer key not machine-readable)
PA-CEW-48	**13.3 Growth and Advancement**	**13.3.9-12.D** **Grade level:** E (9th-12th) **CCRS:** —	Analyze and reflect upon the efficacy of your work ethic.	Workforce Development 400, Introducing the World of Work Workforce Development 410, Maintaining Regular Attendance Workforce Development 420, Being Consistently Punctual Workforce Development 450, Demonstrating a Positive Attitude	**Workforce Development 400** Characteristics of a strong work ethic (frames 19 - 31); Employer / employee working relationship (frames 7 - 18) **Workforce Development 410** Importance of attending work regularly (frames 1 - 14); Effects of poor attendance at work (frames 66 - 77) **Workforce Development 420** Effects of being late to work (frames 60 - 72); Appropriate way to handle being late to work (frames 73 - 85) **Workforce Development 450** Showing a positive attitude at work (frames 16 - 68); Importance of a positive attitude at work (frames 3 - 15)

13.4 Personal Interests and Career Planning (12 items)

ID	PA Core Domain	Standard ID & CCRS	Descriptor	Pace Prescription	Pace Mastery Check
PA-CEW-49	**13.4 Personal Interests and Career Planning**	**13.4.3-5.A** **Grade level:** B-C (3rd-5th) **CCRS:** —	Identify personal strengths and successes.	Life Skills 1, Self-Concept Life Skills 3, Self-Confidence	**Life Skills 1** Defining self-concept and related terms; The role of self-concept in one's life (lesson objectives; answer key not machine-readable) **Life Skills 3** Defining self-confidence and related terms; The origins of self-confidence (lesson objectives; answer key not machine-readable)
PA-CEW-52	**13.4 Personal Interests and Career Planning**	**13.4.3-5.B** **Grade level:** B-C (3rd-5th) **CCRS:** —	Connect personal interests and abilities to potential career choices.	Life Skills 9, Identifying Interests Workforce Development 310, Making Career Decisions	**Life Skills 9** Defining interest and related terms; The role of interests in a happy life (lesson objectives; answer key not machine-readable) **Workforce Development 310** Career goals (frames 105 - 126); Interests (frames 59 - 75)
PA-CEW-55	**13.4 Personal Interests and Career Planning**	**13.4.3-5.C** **Grade level:** B-C (3rd-5th) **CCRS:** —	Discuss resources available in researching career opportunities.	Workforce Development 310, Making Career Decisions Workforce Development 320, Looking for Employment	**Workforce Development 310** Career goals (frames 105 - 126); Interests (frames 59 - 75) **Workforce Development 320** Finding and using job information (frames 23 - 78); Finding and using other sources (frames 97 - 128)
PA-CEW-58	**13.4 Personal Interests and Career Planning**	**13.4.3-5.D** **Grade level:** B-C (3rd-5th) **CCRS:** —	Document personal interests, abilities, and academic strengths.	Life Skills 11, Setting Your Goals Life Skills 14, Planning Workforce Development 310, Making Career Decisions	**Life Skills 11** Defining goals and related terms; The importance of setting goals (lesson objectives; answer key not machine-readable) **Life Skills 14** Defining plan and planning; The steps in the planning process (lesson objectives; answer key not machine-readable) **Workforce Development 310** Career goals (frames 105 - 126); Interests (frames 59 - 75)
PA-CEW-50	**13.4 Personal Interests and Career Planning**	**13.4.6-8.A** **Grade level:** D (6th-8th) **CCRS:** —	Identify ways to market yourself as a job candidate.	Workforce Development 330, Preparing Your Resume Workforce Development 370, Making Your Interview Count	**Workforce Development 330** Presenting qualifications (frames 27 - 67); The importance of a resume (frames 2 - 10) **Workforce Development 370** Answering job interview questions (frames 37 - 67); Judging your performance in a job interview (frames 76 - 82)
PA-CEW-53	**13.4 Personal Interests and Career Planning**	**13.4.6-8.B** **Grade level:** D (6th-8th) **CCRS:** —	Relate careers to personal interests, abilities, and aptitudes.	Life Skills 9, Identifying Interests Workforce Development 310, Making Career Decisions	**Life Skills 9** Defining interest and related terms; The role of interests in a happy life (lesson objectives; answer key not machine-readable) **Workforce Development 310** Career goals (frames 105 - 126); Interests (frames 59 - 75)
PA-CEW-56	**13.4 Personal Interests and Career Planning**	**13.4.6-8.C** **Grade level:** D (6th-8th) **CCRS:** —	Evaluate a variety of methods to research careers that align with personal interests, values, strengths, and career goals.	Workforce Development 310, Making Career Decisions Workforce Development 320, Looking for Employment	**Workforce Development 310** Career goals (frames 105 - 126); Values (frames 5 - 24) **Workforce Development 320** Finding and using job information (frames 23 - 78); Finding and using other sources (frames 97 - 128)
PA-CEW-59	**13.4 Personal Interests and Career Planning**	**13.4.6-8.D** **Grade level:** D (6th-8th) **CCRS:** —	Build a career plan to describe planned action steps that may include, but not be limited to: • Electives • Extracurricular activities • Coursework • Career interests • Strengths and abilities • Educational and training opportunities	Life Skills 11, Setting Your Goals Life Skills 14, Planning Workforce Development 310, Making Career Decisions	**Life Skills 11** Defining goals and related terms; The importance of setting goals (lesson objectives; answer key not machine-readable) **Life Skills 14** Defining plan and planning; The steps in the planning process (lesson objectives; answer key not machine-readable) **Workforce Development 310** Career goals (frames 105 - 126); Interests (frames 59 - 75)

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PA-CEW-51	**13.4 Personal Interests and Career Planning**	**13.4.9-12.A** **Grade level:** E (9th-12th) **CCRS:** —	Strategically market yourself as a job candidate.	Workforce Development 330, Preparing Your Resume Workforce Development 370, Making Your Interview Count	**Workforce Development 330** Presenting qualifications (frames 27 - 67); The importance of a resume (frames 2 - 10) **Workforce Development 370** Answering job interview questions (frames 37 - 67); Judging your performance in a job interview (frames 76 - 82)
PA-CEW-54	**13.4 Personal Interests and Career Planning**	**13.4.9-12.B** **Grade level:** E (9th-12th) **CCRS:** —	Evaluate career options based on personal interests, abilities, aptitudes, achievements, and goals.	Life Skills 9, Identifying Interests Workforce Development 310, Making Career Decisions	**Life Skills 9** Defining interest and related terms; The role of interests in a happy life (lesson objectives; answer key not machine-readable) **Workforce Development 310** Career goals (frames 105 - 126); Interests (frames 59 - 75)
PA-CEW-57	**13.4 Personal Interests and Career Planning**	**13.4.9-12.C** **Grade level:** E (9th-12th) **CCRS:** —	Use a variety of methods to research careers that align with personal interests, values, strengths, and career goals.	Workforce Development 310, Making Career Decisions Workforce Development 320, Looking for Employment	**Workforce Development 310** Career goals (frames 105 - 126); Values (frames 5 - 24) **Workforce Development 320** Finding and using job information (frames 23 - 78); Finding and using other sources (frames 97 - 128)
PA-CEW-60	**13.4 Personal Interests and Career Planning**	**13.4.9-12.D** **Grade level:** E (9th-12th) **CCRS:** —	Evolve career plan to enact additional action steps that may include, but not be limited to: • Electives • Extracurricular activities • Coursework • Career interests • Strengths and abilities • Educational and training opportunities • Work-based learning • Industry-recognized credentials	Life Skills 11, Setting Your Goals Life Skills 14, Planning Workforce Development 310, Making Career Decisions	**Life Skills 11** Defining goals and related terms; The importance of setting goals (lesson objectives; answer key not machine-readable) **Life Skills 14** Defining plan and planning; The steps in the planning process (lesson objectives; answer key not machine-readable) **Workforce Development 310** Career goals (frames 105 - 126); Interests (frames 59 - 75)

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