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CASAS Curriculum Map

519 items · CASAS Competencies + CASAS GOALS 2

GOALS 2 items are arranged by subject, then GOALS 2 content area; within each area by CCRS grade-level grouping, then item ID. The CASAS Competencies section follows, by competency area and code; its grade level shows the levels the prescribed lessons suit. Each row lists the assessment skill, its CCRS code and grade-level grouping, and the matching Pace Prescription lesson(s).

CASAS Reading (72 items)

Details (27 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-R-3	**Details**	2.6 Use leisure time resources and facilities *Retell key details*	**Grade level:** B (2nd-3rd) **CCRS:** 2.RI.1	Reading 451, Maps: Unit 1 Reading 221, Main Ideas and Supporting Details: Unit 1
CASAS-R-4	**Details**	1.2 Use information to identify and purchase goods and services *Understand text features*	**Grade level:** B (2nd-3rd) **CCRS:** RI.3.5	Basic Math 540, Comparative Shopping Reading 465, Using the Internet Reading 201, Reading Strategies: Unit 1
CASAS-R-9	**Details**	1.7 Understand procedures for the care, maintenance, and use of personal possessions *Understand text features and structure*	**Grade level:** B (2nd-3rd) **CCRS:** RI.3.5	Reading 235, Directions and Instructions Reading 465, Using the Internet Reading 201, Reading Strategies: Unit 1
CASAS-R-10	**Details**	2.6 Use leisure time resources and facilities *Compare details between texts*	**Grade level:** B (2nd-3rd) **CCRS:** 3.RI.9	Reading 451, Maps: Unit 1 English At Your Own Pace 220, Paragraph Development
CASAS-R-44	**Details**	0.1 Communicate in interpersonal interactions *Retell key details*	**Grade level:** B (2nd-3rd) **CCRS:** 2.RI.1	English At Your Own Pace 220, Paragraph Development
CASAS-R-45	**Details**	1.1 Use measurement and money *Retell key details*	**Grade level:** B (2nd-3rd) **CCRS:** 2.RI.1	Basic Math 530, Determining Change Reading 221, Main Ideas and Supporting Details: Unit 1
CASAS-R-48	**Details**	1.6 Understand consumer protection measures *Retell key details*	**Grade level:** B (2nd-3rd) **CCRS:** 2.RI.1	Reading 535, Product Labels English At Your Own Pace 220, Paragraph Development
CASAS-R-52	**Details**	2.4 Use mailing and shipping services *Retell key details*	**Grade level:** B (2nd-3rd) **CCRS:** 2.RI.1	Reading 310, Abbreviations: Locations Reading 221, Main Ideas and Supporting Details: Unit 1

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-R-54	**Details**	2.6 Use leisure time resources and facilities *Understand text features*	**Grade level:** B (2nd-3rd) **CCRS:** 3.RI.5	Reading 451, Maps: Unit 1 Reading 201, Reading Strategies: Unit 1
CASAS-R-65	**Details**	4.6 Communicate effectively in the workplace *Retell key details*	**Grade level:** B (2nd-3rd) **CCRS:** 2.RI.1	Language 330, Messages English At Your Own Pace 220, Paragraph Development
CASAS-R-8	**Details**	2.5 Use community agencies and services *Retell key details*	**Grade level:** C (4th-5th) **CCRS:** RI.4.1	Reading 400, Sources of Information Reading 420, The Library Reading 221, Main Ideas and Supporting Details: Unit 1
CASAS-R-19	**Details**	5.2 Understand historical and geographical information *Compare details between texts*	**Grade level:** C (4th-5th) **CCRS:** 5.RI.9	Reading 452, Maps: Unit 2 Reading 201, Reading Strategies: Unit 1
CASAS-R-29	**Details**	5.7 Understand issues related to science and ethics *Compare details between texts*	**Grade level:** C (4th-5th) **CCRS:** 5.RI.9	Reading 201, Reading Strategies: Unit 1
CASAS-R-38	**Details**	5.6 Understand civic responsibilities and activities *Compare details between texts*	**Grade level:** C (4th-5th) **CCRS:** 5.RI.9	Reading 201, Reading Strategies: Unit 1
CASAS-R-46	**Details**	1.2 Use information to identify and purchase goods and services *Retell key details*	**Grade level:** C (4th-5th) **CCRS:** RI.4.1	Basic Math 540, Comparative Shopping Reading 535, Product Labels Reading 221, Main Ideas and Supporting Details: Unit 1
CASAS-R-51	**Details**	1.9 Understand how to purchase and maintain an automobile and interpret driving regulations *Retell key details*	**Grade level:** C (4th-5th) **CCRS:** RI.4.1	Reading 540, Words and Symbols on Signs Basic Math 560, Credit Purchases Reading 221, Main Ideas and Supporting Details: Unit 1
CASAS-R-53	**Details**	2.5 Use community agencies and services *Retell key details*	**Grade level:** C (4th-5th) **CCRS:** 4.RI.1	Reading 400, Sources of Information Reading 420, The Library Reading 221, Main Ideas and Supporting Details: Unit 1
CASAS-R-55	**Details**	2.7 Understand aspects of society and culture *Compare details between texts*	**Grade level:** C (4th-5th) **CCRS:** 5.RI.9	Reading 600, Types of Literature Reading 201, Reading Strategies: Unit 1
CASAS-R-57	**Details**	3.1 Understand how to access and use the health care system *Retell key details*	**Grade level:** C (4th-5th) **CCRS:** 4.RI.1	Reading 500, Words Common to Forms Reading 221, Main Ideas and Supporting Details: Unit 1
CASAS-R-59	**Details**	3.4 Understand basic safety measures and health risks *Retell key details*	**Grade level:** C (4th-5th) **CCRS:** RI.4.1	Reading 535, Product Labels Reading 540, Words and Symbols on Signs Reading 221, Main Ideas and Supporting Details: Unit 1

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-R-63	**Details**	4.3 Understand work-related safety standards and procedures *Retell key details*	**Grade level:** C (4th-5th) **CCRS:** RI.4.1	Reading 540, Words and Symbols on Signs Reading 235, Directions and Instructions Reading 221, Main Ideas and Supporting Details: Unit 1
CASAS-R-69	**Details**	5.2 Understand historical and geographical information *Retell key details*	**Grade level:** C (4th-5th) **CCRS:** 4.RI.1	Reading 452, Maps: Unit 2 Reading 221, Main Ideas and Supporting Details: Unit 1
CASAS-R-17	**Details**	2.5 Use community agencies and services *Retell key details*	**Grade level:** D (6th-8th) **CCRS:** 7.RI.1	Reading 400, Sources of Information Reading 223, Main Ideas and Supporting Details: Unit 3
CASAS-R-18	**Details**	1.5 Understand how to manage household finances *Understand text structure*	**Grade level:** D (6th-8th) **CCRS:** 7.RI.5	Basic Math 590, Checking Accounts Reading 202, Reading Strategies: Unit 2
CASAS-R-28	**Details**	2.8 Understand how to access and use educational systems and services *Retell key details*	**Grade level:** D (6th-8th) **CCRS:** 7.RI.1	Reading 460, Using Information Sources Reading 223, Main Ideas and Supporting Details: Unit 3
CASAS-R-36	**Details**	4.4 Understand concepts and materials related to job performance and training *Retell key details*	**Grade level:** D (6th-8th) **CCRS:** 7.RI.1	Workforce Development 400, Introducing the World of Work Reading 223, Main Ideas and Supporting Details: Unit 3
CASAS-R-64	**Details**	4.4 Understand concepts and materials related to job performance and training *Understand text structure*	**Grade level:** D (6th-8th) **CCRS:** 7.RI.5	Workforce Development 430, Completing Tasks Effectively Reading 202, Reading Strategies: Unit 2

Inference (7 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-R-14	**Inference**	4.4 Understand concepts and materials related to job performance and training *Infer/Draw conclusions*	**Grade level:** D (6th-8th) **CCRS:** 7.RI.1	Workforce Development 400, Introducing the World of Work Reading 230, Conclusions and Generalizations
CASAS-R-23	**Inference**	4.1 Understand basic principles of getting a job *Infer/Draw conclusions*	**Grade level:** D (6th-8th) **CCRS:** 7.RI.1	Workforce Development 370, Making Your Interview Count Reading 230, Conclusions and Generalizations
CASAS-R-33	**Inference**	4.8 Demonstrate effectiveness in working with other people *Infer/Draw conclusions*	**Grade level:** D (6th-8th) **CCRS:** 7.RI.1	Life Skills 25, Working Well with Teams Reading 230, Conclusions and Generalizations
CASAS-R-42	**Inference**	5.7 Understand issues related to science and ethics *Infer/Draw conclusions*	**Grade level:** D (6th-8th) **CCRS:** 7.RI.1	Science 650, Cutting Edge Science Reading 230, Conclusions and Generalizations

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-R-62	**Inference**	4.1 Understand basic principles of getting a job *Infer/Draw conclusions*	**Grade level:** D (6th-8th) **CCRS:** RI.7.1	Workforce Development 320, Looking for Employment Reading 230, Conclusions and Generalizations
CASAS-R-67	**Inference**	4.8 Demonstrate effectiveness in working with other people *Infer/Draw conclusions*	**Grade level:** D (6th-8th) **CCRS:** RI.7.1	Life Skills 21, Relating to People Reading 230, Conclusions and Generalizations
CASAS-R-70	**Inference**	5.3 Understand an individual's legal rights and responsibilities and procedures for obtaining legal advice *Infer/Draw conclusions*	**Grade level:** D (6th-8th) **CCRS:** 7.RI.1	Social Studies 500, The Constitution Reading 230, Conclusions and Generalizations

Main Idea (18 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-R-5	**Main Idea**	1.2 Use information to identify and purchase goods and services *Identify the main topic*	**Grade level:** B (2nd-3rd) **CCRS:** RI.3.2	Basic Math 540, Comparative Shopping Reading 221, Main Ideas and Supporting Details: Unit 1
CASAS-R-6	**Main Idea**	4.6 Communicate effectively in the workplace *Identify an author's purpose*	**Grade level:** B (2nd-3rd) **CCRS:** 2.RI.6	Language 330, Messages Reading 260, Writer's Purpose
CASAS-R-12	**Main Idea**	4.3 Understand work-related safety standards and procedures *Identify an author's purpose*	**Grade level:** B (2nd-3rd) **CCRS:** 2.RI.6	Reading 540, Words and Symbols on Signs Reading 235, Directions and Instructions Reading 260, Writer's Purpose
CASAS-R-49	**Main Idea**	1.7 Understand procedures for the care, maintenance, and use of personal possessions *Identify the main topic*	**Grade level:** B (2nd-3rd) **CCRS:** RI.3.2	Reading 535, Product Labels English At Your Own Pace 215, Introduction to Paragraphs
CASAS-R-11	**Main Idea**	1.8 Demonstrate financial literacy skills *Identify the main topic*	**Grade level:** C (4th-5th) **CCRS:** RI.4.2	Reading 515, Financial Forms Reading 221, Main Ideas and Supporting Details: Unit 1
CASAS-R-27	**Main Idea**	2.7 Understand aspects of society and culture *Summarize*	**Grade level:** C (4th-5th) **CCRS:** 4.RI.2	Reading 600, Types of Literature Reading 221, Main Ideas and Supporting Details: Unit 1
CASAS-R-20	**Main Idea**	5.1 Understand voting and the political process *Identify the main topic*	**Grade level:** D (6th-8th) **CCRS:** RI.6.2	Social Studies 530, U.S. Citizenship Social Studies 520, Political Systems and Governments Reading 223, Main Ideas and Supporting Details: Unit 3

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-R-21	**Main Idea**	5.3 Understand an individual's legal rights and responsibilities *Identify an author's purpose*	**Grade level:** D (6th-8th) **CCRS:** RI.8.6	Social Studies 500, The Constitution Social Studies 530, U.S. Citizenship Reading 260, Writer's Purpose
CASAS-R-22	**Main Idea**	5.6 Understand civic responsibilities and activities *Summarize*	**Grade level:** D (6th-8th) **CCRS:** 6.RI.2	Social Studies 530, U.S. Citizenship Reading 202, Reading Strategies: Unit 2
CASAS-R-26	**Main Idea**	4.4 Understand concepts and materials related to job performance and training *Identify the main topic*	**Grade level:** D (6th-8th) **CCRS:** 6.RI.2	Workforce Development 430, Completing Tasks Effectively Reading 223, Main Ideas and Supporting Details: Unit 3
CASAS-R-31	**Main Idea**	4.6 Communicate effectively in the workplace *Identify an author's purpose*	**Grade level:** D (6th-8th) **CCRS:** RI.8.6	Workforce Development 440, Communicating at Work Reading 260, Writer's Purpose
CASAS-R-32	**Main Idea**	3.5 Understand basic principles of health maintenance *Summarize*	**Grade level:** D (6th-8th) **CCRS:** 6.RI.2	Science 540, The Human Body Reading 202, Reading Strategies: Unit 2
CASAS-R-39	**Main Idea**	5.1 Understand voting and the political process *Identify an author's purpose*	**Grade level:** D (6th-8th) **CCRS:** RI.8.6	Social Studies 530, U.S. Citizenship Social Studies 520, Political Systems and Governments Reading 260, Writer's Purpose
CASAS-R-40	**Main Idea**	3.6 Understand basic health and medical information *Summarize*	**Grade level:** D (6th-8th) **CCRS:** 6.RI.2	Science 540, The Human Body Reading 202, Reading Strategies: Unit 2
CASAS-R-47	**Main Idea**	1.5 Understand how to manage household finances *Identify the main topic*	**Grade level:** D (6th-8th) **CCRS:** 6.RI.2	Basic Math 590, Checking Accounts Reading 223, Main Ideas and Supporting Details: Unit 3
CASAS-R-56	**Main Idea**	2.8 Understand how to access and use educational systems and services *Summarize*	**Grade level:** D (6th-8th) **CCRS:** 6.RI.2	Reading 510, Educational Applications Reading 223, Main Ideas and Supporting Details: Unit 3
CASAS-R-60	**Main Idea**	3.5 Understand basic principles of health maintenance *Identify an author's purpose*	**Grade level:** D (6th-8th) **CCRS:** 8.RI.6	Reading 535, Product Labels Science 540, The Human Body Reading 260, Writer's Purpose
CASAS-R-68	**Main Idea**	5.1 Understand voting and the political process *Summarize*	**Grade level:** D (6th-8th) **CCRS:** 6.RI.2	Social Studies 530, U.S. Citizenship Social Studies 520, Political Systems and Governments Reading 223, Main Ideas and Supporting Details: Unit 3

Point of View and Supporting Evidence (11 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-R-13	**Point of View and Supporting Evidence**	4.6 Communicate effectively in the workplace *Identify an author's point of view*	**Grade level:** D (6th-8th) **CCRS:** 8.RI.6	Workforce Development 440, Communicating at Work Reading 260, Writer's Purpose
CASAS-R-24	**Point of View and Supporting Evidence**	5.7 Understand issues related to science and ethics *Identify an author's point of view*	**Grade level:** D (6th-8th) **CCRS:** 8.RI.6	Science 650, Cutting Edge Science Reading 260, Writer's Purpose
CASAS-R-25	**Point of View and Supporting Evidence**	4.7 Effectively manage workplace resources *Identify supporting evidence*	**Grade level:** D (6th-8th) **CCRS:** 8.RI.8	Life Skills 14, Planning Reading 223, Main Ideas and Supporting Details: Unit 3
CASAS-R-30	**Point of View and Supporting Evidence**	5.1 Understand voting and the political process *Identify an author's point of view*	**Grade level:** D (6th-8th) **CCRS:** 8.RI.6	Social Studies 520, Political Systems and Governments Reading 260, Writer's Purpose
CASAS-R-34	**Point of View and Supporting Evidence**	5.6 Understand civic responsibilities and activities *Identify an author's point of view*	**Grade level:** D (6th-8th) **CCRS:** 8.RI.6	Social Studies 530, U.S. Citizenship Reading 260, Writer's Purpose
CASAS-R-35	**Point of View and Supporting Evidence**	5.7 Understand issues related to science and ethics *Identify supporting evidence*	**Grade level:** D (6th-8th) **CCRS:** 8.RI.8	Science 650, Cutting Edge Science Reading 223, Main Ideas and Supporting Details: Unit 3
CASAS-R-41	**Point of View and Supporting Evidence**	4.8 Demonstrate effectiveness in working with other people *Identify supporting evidence*	**Grade level:** D (6th-8th) **CCRS:** 8.RI.8	Life Skills 25, Working Well with Teams Reading 223, Main Ideas and Supporting Details: Unit 3
CASAS-R-43	**Point of View and Supporting Evidence**	5.6 Understand civic responsibilities and activities *Identify supporting evidence*	**Grade level:** D (6th-8th) **CCRS:** 8.RI.8	Social Studies 530, U.S. Citizenship Reading 223, Main Ideas and Supporting Details: Unit 3
CASAS-R-66	**Point of View and Supporting Evidence**	4.7 Effectively manage workplace resources *Identify an author's point of view*	**Grade level:** D (6th-8th) **CCRS:** 8.RI.6	Life Skills 14, Planning Reading 260, Writer's Purpose
CASAS-R-71	**Point of View and Supporting Evidence**	5.6 Understand civic responsibilities and activities *Identify supporting evidence*	**Grade level:** D (6th-8th) **CCRS:** RI.8.8	Social Studies 530, U.S. Citizenship Reading 223, Main Ideas and Supporting Details: Unit 3
CASAS-R-72	**Point of View and Supporting Evidence**	5.7 Understand issues related to science and ethics *Identify supporting evidence*	**Grade level:** D (6th-8th) **CCRS:** RI.8.8	Science 650, Cutting Edge Science Reading 223, Main Ideas and Supporting Details: Unit 3

Vocabulary (9 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-R-1	**Vocabulary**	0.1 Communicate in interpersonal interactions *Photos*	**Grade level:** B (2nd-3rd) **CCRS:** RI.3.7	Reading 440, Diagrams and Graphs
CASAS-R-2	**Vocabulary**	0.1 Communicate in interpersonal interactions *Understand high-frequency words*	**Grade level:** B (2nd-3rd) **CCRS:** RF.2.3	Reading At Your Own Pace 141, Words in Context: Unit 1
CASAS-R-58	**Vocabulary**	3.3 Understand how to select and use medications *Understand high-frequency words*	**Grade level:** B (2nd-3rd) **CCRS:** RF.2.3	Reading 535, Product Labels Reading At Your Own Pace 141, Words in Context: Unit 1
CASAS-R-7	**Vocabulary**	4.4 Understand concepts and materials related to job performance and training *Understand academic words*	**Grade level:** C (4th-5th) **CCRS:** RI.5.4	Workforce Development 400, Introducing the World of Work Reading 130, Clue Words and Phrases in General Context
CASAS-R-16	**Vocabulary**	2.7 Understand aspects of society and culture *Understand figurative language*	**Grade level:** C (4th-5th) **CCRS:** RI.5.4	Reading 600, Types of Literature Reading 120, Synonyms, Antonyms, and Figures of Speech
CASAS-R-37	**Vocabulary**	5.7 Understand issues related to science and ethics *Understand figurative language*	**Grade level:** C (4th-5th) **CCRS:** RI.5.4	Reading 120, Synonyms, Antonyms, and Figures of Speech
CASAS-R-50	**Vocabulary**	1.8 Demonstrate financial literacy skills *Understand academic words*	**Grade level:** C (4th-5th) **CCRS:** RI.5.4	Reading 515, Financial Forms Reading 130, Clue Words and Phrases in General Context
CASAS-R-15	**Vocabulary**	4.4 Understand concepts and materials related to job performance and training *Understand academic words*	**Grade level:** D (6th-8th) **CCRS:** RI.6.4	Workforce Development 430, Completing Tasks Effectively Reading 130, Clue Words and Phrases in General Context
CASAS-R-61	**Vocabulary**	3.6 Understand basic health and medical information *Understand academic words*	**Grade level:** D (6th-8th) **CCRS:** RI.6.4	Science 540, The Human Body Reading 130, Clue Words and Phrases in General Context

CASAS Math (79 items)

Algebraic Thinking (16 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-M-4	**Algebraic Thinking**	6. Pure Mathematics *Determine unknown numbers*	**Grade level:** A (K-1st) **CCRS:** 1.OA.8	Math At Your Own Pace 105, Adding Whole Numbers Math At Your Own Pace 110, Subtracting Whole Numbers
CASAS-M-3	**Algebraic Thinking**	6. Pure Mathematics *Apply properties of the four operations*	**Grade level:** B (2nd-3rd) **CCRS:** 3.OA.5	Math At Your Own Pace 115, Multiplying Whole Numbers
CASAS-M-15	**Algebraic Thinking**	6. Pure Mathematics *Use a symbol to represent variables, and solve simple one-variable equations*	**Grade level:** B (2nd-3rd) **CCRS:** 3.OA.4	Math At Your Own Pace 120, Dividing Whole Numbers Math At Your Own Pace 115, Multiplying Whole Numbers
CASAS-M-16	**Algebraic Thinking**	6.5 Use expressions, equations, and formulas *Use a symbol to represent variables, and solve simple one-variable equations*	**Grade level:** C (4th-5th) **CCRS:** 6.EE.2	Advanced Math 300, Expressions and Equations Advanced Math 320, Solving One-Step Equations
CASAS-M-27	**Algebraic Thinking**	6.5 Use expressions, equations, and formulas *Understand relationships between dependent and independent variables*	**Grade level:** C (4th-5th) **CCRS:** 6.EE.9	Advanced Math 300, Expressions and Equations Advanced Math 373, Functions and Relations
CASAS-M-26	**Algebraic Thinking**	6.5 Use expressions, equations, and formulas *Solve simple one-variable equations and simple inequalities*	**Grade level:** D (6th-8th) **CCRS:** 7.EE.4	Advanced Math 330, Solving Two-Step Equations Advanced Math 340, Solving Inequalities
CASAS-M-28	**Algebraic Thinking**	6.4 Compute with percents, rate, ratio, and proportion *Understand proportional relationships and linear equations*	**Grade level:** D (6th-8th) **CCRS:** 7.RP.2	Basic Math 410, Ratio and Proportion Advanced Math 333, Variation Advanced Math 370, Graphs of Linear Equations
CASAS-M-35	**Algebraic Thinking**	6.4 Compute with percents, rate, ratio, and proportion *Solve problems involving proportional relationships, linear equations, and pairs of simultaneous linear equations*	**Grade level:** D (6th-8th) **CCRS:** 7.RP.2	Basic Math 410, Ratio and Proportion Advanced Math 333, Variation Advanced Math 370, Graphs of Linear Equations
CASAS-M-37	**Algebraic Thinking**	6.5 Use expressions, equations, and formulas *Solve problems involving proportional relationships, linear equations, and pairs of simultaneous linear equations*	**Grade level:** D (6th-8th) **CCRS:** 8.EE.8	Advanced Math 390, Systems of Equations Advanced Math 370, Graphs of Linear Equations
CASAS-M-38	**Algebraic Thinking**	6.5 Use expressions, equations, and formulas *Use algebraic expressions to solve real-world mathematical problems*	**Grade level:** D (6th-8th) **CCRS:** 7.EE.4	Advanced Math 330, Solving Two-Step Equations Advanced Math 450, Solving Word Problems

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-M-39	**Algebraic Thinking**	6.5 Use expressions, equations, and formulas *Use linear functions to model relationships between quantities*	**Grade level:** D (6th-8th) **CCRS:** 8.F.4	Advanced Math 370, Graphs of Linear Equations Advanced Math 380, Determining the Equation of a Line Advanced Math 360, Properties of Lines and Segments
CASAS-M-45	**Algebraic Thinking**	4.7 Effectively manage workplace resources *Use linear functions to model relationships between quantities*	**Grade level:** D (6th-8th) **CCRS:** 8.F.4	Advanced Math 380, Determining the Equation of a Line Advanced Math 370, Graphs of Linear Equations
CASAS-M-49	**Algebraic Thinking**	6.5 Use expressions, equations, and formulas *Solve problems involving inequalities, pairs of simultaneous linear equations, and quadratic expressions*	**Grade level:** D (6th-8th) **CCRS:** 8.EE.8	Advanced Math 390, Systems of Equations Advanced Math 340, Solving Inequalities Advanced Math 376, Graphing Linear Inequalities
CASAS-M-52	**Algebraic Thinking**	1.1 Use measurement and money *Understand proportional relationships and linear equations*	**Grade level:** D (6th-8th) **CCRS:** 7.RP.2	Basic Math 540, Comparative Shopping Basic Math 410, Ratio and Proportion Advanced Math 333, Variation
CASAS-M-50	**Algebraic Thinking**	6.5 Use expressions, equations, and formulas *Understand and use function notation*	**Grade level:** E (9th-12th) **CCRS:** F.IF.2	Advanced Math 373, Functions and Relations
CASAS-M-51	**Algebraic Thinking**	6.5 Use expressions, equations, and formulas *Rearrange formulas to highlight a quantity of interest*	**Grade level:** E (9th-12th) **CCRS:** A.CED.4	Advanced Math 320, Solving One-Step Equations Advanced Math 330, Solving Two-Step Equations

Data Analysis (2 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-M-9	**Data Analysis**	4.7 Effectively manage workplace resources *Interpret simple data sets, bar graphs and line graphs*	**Grade level:** B (2nd-3rd) **CCRS:** 2.MD.10	Basic Math 510, Interpreting Graphs Basic Math 520, Interpreting Tables and Charts
CASAS-M-10	**Data Analysis**	4.7 Effectively manage workplace resources *Solve one- and two-step problems using bar graphs*	**Grade level:** B (2nd-3rd) **CCRS:** 3.MD.3	Basic Math 510, Interpreting Graphs

Data Analysis and Statistics (3 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-M-20	**Data Analysis and Statistics**	4.7 Effectively manage workplace resources *Interpret simple data sets, bar graphs, line graphs, and histograms*	**Grade level:** C (4th-5th) **CCRS:** 6.SP.4	Basic Math 510, Interpreting Graphs Basic Math 450, Data Collection and Analysis

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-M-22	**Data Analysis and Statistics**	4.7 Effectively manage workplace resources *Understand statistical variability concepts like center and spread*	**Grade level:** C (4th-5th) **CCRS:** 6.SP.2	Math At Your Own Pace 300, Finding Averages Basic Math 450, Data Collection and Analysis
CASAS-M-70	**Data Analysis and Statistics**	2.8 Understand how to access and use educational systems and services *Interpret simple data sets, bar graphs, line graphs, and histograms*	**Grade level:** C (4th-5th) **CCRS:** 6.SP.4	Basic Math 510, Interpreting Graphs Basic Math 450, Data Collection and Analysis

Data Analysis, Statistics, and Probability (4 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-M-32	**Data Analysis, Statistics, and Probability**	4.7 Effectively manage workplace resources *Understand statistical variability concepts like center and spread, and recognize deviations from patterns*	**Grade level:** D (6th-8th) **CCRS:** 6.SP.5	Basic Math 440, Statistics Advanced Math 503, Descriptive Statistics
CASAS-M-33	**Data Analysis, Statistics, and Probability**	4.7 Effectively manage workplace resources *Understand and apply the concept of probability*	**Grade level:** D (6th-8th) **CCRS:** 7.SP.5	Basic Math 420, Probability I Basic Math 430, Probability II
CASAS-M-58	**Data Analysis, Statistics, and Probability**	4.7 Effectively manage workplace resources *Interpret and compare data sets, including comparisons of statistical variability*	**Grade level:** D (6th-8th) **CCRS:** 6.SP.5	Basic Math 440, Statistics Advanced Math 503, Descriptive Statistics
CASAS-M-78	**Data Analysis, Statistics, and Probability**	4.9 Understand how organizational systems function, and operate effectively within them *Interpret and compare data sets, including comparisons of statistical variability*	**Grade level:** D (6th-8th) **CCRS:** 6.SP.5	Basic Math 440, Statistics Advanced Math 503, Descriptive Statistics

Geometry (5 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-M-40	**Geometry**	6.6 Demonstrate measurement skills *Compare shapes*	**Grade level:** D (6th-8th) **CCRS:** 8.G.4	Advanced Math 272, Congruent and Similar Triangles Advanced Math 210, Geometric Characteristics
CASAS-M-41	**Geometry**	1.1 Use measurement and money *Solve real-world problems involving volume and surface area*	**Grade level:** D (6th-8th) **CCRS:** 7.G.6	Advanced Math 240, Volume
CASAS-M-53	**Geometry**	6.6 Demonstrate measurement skills *Apply the Pythagorean theorem in real-world contexts and on the coordinate plane*	**Grade level:** D (6th-8th) **CCRS:** 8.G.7	Advanced Math 271, Right Triangles Advanced Math 360, Properties of Lines and Segments

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-M-54	**Geometry**	6.6 Demonstrate measurement skills *Solve problems involving similarity and congruence*	**Grade level:** D (6th-8th) **CCRS:** 8.G.4	Advanced Math 210, Geometric Characteristics Advanced Math 272, Congruent and Similar Triangles Advanced Math 270, Angles and Special Triangles
CASAS-M-55	**Geometry**	1.1 Use measurement and money *Understand the concept of density based on area and volume*	**Grade level:** E (9th-12th) **CCRS:** G.MG.2	Science 300, Matter Advanced Math 240, Volume

Geometry and Measurement (19 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-M-5	**Geometry and Measurement**	6.6 Demonstrate measurement skills *Compare shapes*	**Grade level:** B (2nd-3rd) **CCRS:** 2.G.1	Math At Your Own Pace 410, Plane Geometric Figures Math At Your Own Pace 415, Solid Geometric Figures
CASAS-M-6	**Geometry and Measurement**	1.1 Use measurement and money *Solve perimeter and area problems*	**Grade level:** B (2nd-3rd) **CCRS:** 3.MD.7	Advanced Math 220, Rectangular Perimeter and Area
CASAS-M-7	**Geometry and Measurement**	1.1 Use measurement and money *Measure with non-standard and metric units*	**Grade level:** B (2nd-3rd) **CCRS:** 2.MD.1	Basic Math 640, Measuring Distance Basic Math 610, Metric Measurement
CASAS-M-8	**Geometry and Measurement**	2.3 Understand concepts of time and weather *Solve measurement word problems, including with time and volumes*	**Grade level:** B (2nd-3rd) **CCRS:** 3.MD.1	Math At Your Own Pace 305, Problems Involving Time Math At Your Own Pace 315, The Metric System of Measurement
CASAS-M-17	**Geometry and Measurement**	1.1 Use measurement and money *Solve perimeter and area problems*	**Grade level:** B (2nd-3rd) **CCRS:** 3.MD.8	Math At Your Own Pace 405, Perimeters Advanced Math 220, Rectangular Perimeter and Area
CASAS-M-19	**Geometry and Measurement**	1.1 Use measurement and money *Solve measurement word problems, including with time and volumes*	**Grade level:** B (2nd-3rd) **CCRS:** 3.MD.2	Math At Your Own Pace 305, Problems Involving Time Math At Your Own Pace 315, The Metric System of Measurement Basic Math 650, Reading Scales and Gauges
CASAS-M-21	**Geometry and Measurement**	4.7 Effectively manage workplace resources *Measure with non-standard and metric units, and convert within a given measurement system*	**Grade level:** B (2nd-3rd) **CCRS:** 3.MD.2	Math At Your Own Pace 315, The Metric System of Measurement Basic Math 650, Reading Scales and Gauges

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-M-59	**Geometry and Measurement**	1.1 Use measurement and money *Solve measurement word problems, including with time and volumes*	**Grade level:** B (2nd-3rd) **CCRS:** 3.MD.1	Math At Your Own Pace 305, Problems Involving Time
CASAS-M-66	**Geometry and Measurement**	2.2 Understand how to locate and use different types of transportation and interpret travel-related information *Solve problems using time and liquid volumes*	**Grade level:** B (2nd-3rd) **CCRS:** 3.MD.1	Reading 530, Transportation Schedules Math At Your Own Pace 305, Problems Involving Time Basic Math 630, Time Problems Basic Math 520, Interpreting Tables and Charts
CASAS-M-67	**Geometry and Measurement**	2.3 Understand concepts of time and weather *Solve measurement word problems, including with time and volumes*	**Grade level:** B (2nd-3rd) **CCRS:** 3.MD.2	Math At Your Own Pace 305, Problems Involving Time Math At Your Own Pace 315, The Metric System of Measurement Basic Math 650, Reading Scales and Gauges
CASAS-M-69	**Geometry and Measurement**	2.6 Use leisure time resources and facilities *Solve measurement word problems, including with time and volumes*	**Grade level:** B (2nd-3rd) **CCRS:** 3.MD.2	Math At Your Own Pace 305, Problems Involving Time Math At Your Own Pace 315, The Metric System of Measurement
CASAS-M-18	**Geometry and Measurement**	1.1 Use measurement and money *Measure with non-standard and metric units, and convert within a given measurement system*	**Grade level:** C (4th-5th) **CCRS:** 5.MD.1	Basic Math 610, Metric Measurement Basic Math 600, Customary Measurement
CASAS-M-74	**Geometry and Measurement**	4.5 Effectively use common workplace tools and technology *Solve problems with measurement and scale drawings*	**Grade level:** C (4th-5th) **CCRS:** 5.MD.1	Basic Math 640, Measuring Distance Basic Math 610, Metric Measurement
CASAS-M-29	**Geometry and Measurement**	1.1 Use measurement and money *Solve problems involving perimeter, area, surface area, and volume*	**Grade level:** D (6th-8th) **CCRS:** 7.G.6	Advanced Math 230, Nonrectangular Perimeter and Area Advanced Math 240, Volume
CASAS-M-30	**Geometry and Measurement**	1.1 Use measurement and money *Solve problems with measurement and scale drawings*	**Grade level:** D (6th-8th) **CCRS:** 7.G.1	Advanced Math 260, Scale Drawings
CASAS-M-31	**Geometry and Measurement**	6.6 Demonstrate measurement skills *Understand the Pythagorean theorem and concepts of congruence and similarity*	**Grade level:** D (6th-8th) **CCRS:** 8.G.7	Advanced Math 271, Right Triangles Advanced Math 272, Congruent and Similar Triangles
CASAS-M-43	**Geometry and Measurement**	6.6 Demonstrate measurement skills *Solve problems with measurement and scale drawings*	**Grade level:** D (6th-8th) **CCRS:** 7.G.1	Advanced Math 260, Scale Drawings
CASAS-M-56	**Geometry and Measurement**	4.7 Effectively manage workplace resources *Solve problems involving perimeter, area, surface area, and volume*	**Grade level:** D (6th-8th) **CCRS:** 7.G.6	Advanced Math 230, Nonrectangular Perimeter and Area Advanced Math 240, Volume

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-M-61	**Geometry and Measurement**	1.4 Understand methods and procedures to obtain housing and related services *Solve problems involving perimeter, area, surface area, and volume*	**Grade level:** D (6th-8th) **CCRS:** 7.G.6	Advanced Math 230, Nonrectangular Perimeter and Area Advanced Math 240, Volume

Number Sense and Operations (26 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-M-1	**Number Sense and Operations**	6. Pure Mathematics *Understand place value*	**Grade level:** B (2nd-3rd) **CCRS:** 2.NBT.1	Math At Your Own Pace 100, Introducing Whole Numbers
CASAS-M-2	**Number Sense and Operations**	6.1 Compute using whole numbers *Compute using the four operations*	**Grade level:** B (2nd-3rd) **CCRS:** 2.NBT.7	Math At Your Own Pace 105, Adding Whole Numbers Math At Your Own Pace 110, Subtracting Whole Numbers Math At Your Own Pace 115, Multiplying Whole Numbers Math At Your Own Pace 120, Dividing Whole Numbers
CASAS-M-76	**Number Sense and Operations**	4.7 Effectively manage workplace resources *Compute using the four operations*	**Grade level:** B (2nd-3rd) **CCRS:** 2.NBT.7	Math At Your Own Pace 105, Adding Whole Numbers Math At Your Own Pace 110, Subtracting Whole Numbers
CASAS-M-11	**Number Sense and Operations**	6.2 Compute using decimal fractions *Understand place value for whole numbers and decimals*	**Grade level:** C (4th-5th) **CCRS:** 4.NBT.1	Basic Math 100, Introducing Whole Numbers Basic Math 110, Introducing Decimals
CASAS-M-12	**Number Sense and Operations**	6.1 Compute using whole numbers *Compute using the four operations*	**Grade level:** C (4th-5th) **CCRS:** 4.NBT.4	Basic Math 140, Adding Whole and Decimal Numbers Basic Math 150, Subtracting Whole and Decimal Numbers Basic Math 160, Multiplying Whole and Decimal Numbers Basic Math 180, Dividing Decimal Numbers
CASAS-M-13	**Number Sense and Operations**	6.3 Compute using fractions *Perform operations with whole numbers, decimals, and fractions*	**Grade level:** C (4th-5th) **CCRS:** 4.NF.3	Basic Math 220, Adding Fractions Basic Math 230, Subtracting Fractions Basic Math 260, Applications Using Fractions
CASAS-M-14	**Number Sense and Operations**	6.4 Compute with percents, rate, ratio, and proportion *Understand ratio concepts and use ratios to solve problems*	**Grade level:** C (4th-5th) **CCRS:** 6.RP.1	Basic Math 410, Ratio and Proportion

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-M-23	**Number Sense and Operations**	6.3 Compute using fractions *Perform the four operations with whole numbers, decimals, and fractions*	**Grade level:** C (4th-5th) **CCRS:** 6.NS.3	Basic Math 180, Dividing Decimal Numbers Basic Math 190, Applications Using Whole and Decimal Numbers Basic Math 260, Applications Using Fractions
CASAS-M-62	**Number Sense and Operations**	1.5 Understand how to manage household finances *Compute using the four operations*	**Grade level:** C (4th-5th) **CCRS:** 4.NBT.4	Basic Math 590, Checking Accounts Basic Math 140, Adding Whole and Decimal Numbers Basic Math 150, Subtracting Whole and Decimal Numbers
CASAS-M-71	**Number Sense and Operations**	4.1 Understand basic principles of getting a job *Perform the four operations with whole numbers, decimals, and fractions*	**Grade level:** C (4th-5th) **CCRS:** 4.NBT.4	Basic Math 140, Adding Whole and Decimal Numbers Basic Math 150, Subtracting Whole and Decimal Numbers
CASAS-M-72	**Number Sense and Operations**	4.2 Understand wages, benefits, employee rights, and concepts of employee organizations *Compute using the four operations*	**Grade level:** C (4th-5th) **CCRS:** 4.NBT.4	Basic Math 570, Salaries, Wages, and Commission Basic Math 150, Subtracting Whole and Decimal Numbers Basic Math 140, Adding Whole and Decimal Numbers
CASAS-M-75	**Number Sense and Operations**	4.6 Communicate effectively in the workplace *Compute using the four operations*	**Grade level:** C (4th-5th) **CCRS:** 4.NBT.4	Basic Math 140, Adding Whole and Decimal Numbers Basic Math 150, Subtracting Whole and Decimal Numbers Basic Math 160, Multiplying Whole and Decimal Numbers Basic Math 180, Dividing Decimal Numbers
CASAS-M-24	**Number Sense and Operations**	6.4 Compute with percents, rate, ratio, and proportion *Understand ratio, rate, and percent concepts*	**Grade level:** D (6th-8th) **CCRS:** 6.RP.3	Basic Math 410, Ratio and Proportion Basic Math 400, Base, Percent, and Percentage Basic Math 580, Distance, Rate, and Time Problems
CASAS-M-25	**Number Sense and Operations**	6. Pure Mathematics *Understand properties of integer exponents*	**Grade level:** D (6th-8th) **CCRS:** 8.EE.1	Advanced Math 130, Exponents
CASAS-M-34	**Number Sense and Operations**	6.1 Compute using whole numbers *Solve real-world mathematical problems involving the four operations and rational numbers*	**Grade level:** D (6th-8th) **CCRS:** 7.NS.1	Advanced Math 120, Adding and Subtracting Rational Numbers Advanced Math 110, Multiplying and Dividing Rational Numbers

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-M-36	**Number Sense and Operations**	6. Pure Mathematics *Understand properties of integer exponents, square roots, and cube roots*	**Grade level:** D (6th-8th) **CCRS:** 8.EE.2	Advanced Math 140, Roots Advanced Math 130, Exponents
CASAS-M-42	**Number Sense and Operations**	1.1 Use measurement and money *Understand ratio, rate, and percent concepts*	**Grade level:** D (6th-8th) **CCRS:** 6.RP.3	Basic Math 550, Cash Purchases Basic Math 400, Base, Percent, and Percentage
CASAS-M-47	**Number Sense and Operations**	6.4 Compute with percents, rate, ratio, and proportion *Solve multi-step problems using rates and proportional relationships*	**Grade level:** D (6th-8th) **CCRS:** 7.RP.2	Basic Math 410, Ratio and Proportion Basic Math 580, Distance, Rate, and Time Problems
CASAS-M-48	**Number Sense and Operations**	6. Pure Mathematics *Understand radicals and irrational numbers*	**Grade level:** D (6th-8th) **CCRS:** 8.NS.2	Advanced Math 140, Roots
CASAS-M-57	**Number Sense and Operations**	4.7 Effectively manage workplace resources *Understand ratio, rate, and percent concepts*	**Grade level:** D (6th-8th) **CCRS:** 6.RP.3	Basic Math 520, Interpreting Tables and Charts Basic Math 400, Base, Percent, and Percentage
CASAS-M-60	**Number Sense and Operations**	1.2 Use information to identify and purchase goods and services *Understand ratio, rate, and percent concepts*	**Grade level:** D (6th-8th) **CCRS:** 6.RP.3	Basic Math 540, Comparative Shopping Basic Math 400, Base, Percent, and Percentage Basic Math 410, Ratio and Proportion
CASAS-M-63	**Number Sense and Operations**	1.8 Demonstrate financial literacy skills *Understand ratio, rate, and percent concepts*	**Grade level:** D (6th-8th) **CCRS:** 6.RP.3	Basic Math 560, Credit Purchases Basic Math 400, Base, Percent, and Percentage
CASAS-M-64	**Number Sense and Operations**	1.9 Understand how to purchase and maintain an automobile and interpret driving regulations *Understand ratio, rate, and percent concepts*	**Grade level:** D (6th-8th) **CCRS:** 6.RP.3	Basic Math 560, Credit Purchases Basic Math 400, Base, Percent, and Percentage
CASAS-M-65	**Number Sense and Operations**	2.1 Use the telephone and similar communication systems *Solve real-world mathematical problems involving the four operations and rational numbers*	**Grade level:** D (6th-8th) **CCRS:** 7.NS.1	Advanced Math 120, Adding and Subtracting Rational Numbers Advanced Math 110, Multiplying and Dividing Rational Numbers
CASAS-M-73	**Number Sense and Operations**	4.4 Understand concepts and materials related to job performance and training *Solve real-world mathematical problems involving the four operations and rational numbers*	**Grade level:** D (6th-8th) **CCRS:** 7.NS.1	Advanced Math 120, Adding and Subtracting Rational Numbers Advanced Math 110, Multiplying and Dividing Rational Numbers
CASAS-M-79	**Number Sense and Operations**	6. Pure Mathematics *Solve real-world mathematical problems involving the four operations and rational numbers*	**Grade level:** D (6th-8th) **CCRS:** 7.NS.1	Advanced Math 120, Adding and Subtracting Rational Numbers Advanced Math 110, Multiplying and Dividing Rational Numbers

Statistics and Probability (4 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-M-44	**Statistics and Probability**	4.7 Effectively manage workplace resources *Understand statistical variability concepts and recognize deviations*	**Grade level:** D (6th-8th) **CCRS:** 8.SP.1	Advanced Math 503, Descriptive Statistics Basic Math 440, Statistics
CASAS-M-46	**Statistics and Probability**	4.7 Effectively manage workplace resources *Use 2-way tables to interpret bivariate data*	**Grade level:** D (6th-8th) **CCRS:** 8.SP.4	Advanced Math 503, Descriptive Statistics Basic Math 520, Interpreting Tables and Charts
CASAS-M-68	**Statistics and Probability**	2.5 Use community agencies and services *Use 2-way tables to interpret bivariate data*	**Grade level:** D (6th-8th) **CCRS:** 8.SP.4	Advanced Math 503, Descriptive Statistics Basic Math 520, Interpreting Tables and Charts
CASAS-M-77	**Statistics and Probability**	4.8 Demonstrate effectiveness in working with other people *Understand statistical variability concepts and recognize deviations*	**Grade level:** D (6th-8th) **CCRS:** 8.SP.1	Advanced Math 503, Descriptive Statistics Basic Math 440, Statistics

CASAS Competencies (368 items)

Basic Communication (12 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-0.1.1	**Basic Communication**	0.1 Communicate in interpersonal interactions *0.1.1 Identify or use appropriate non-verbal behavior (e.g., handshaking)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 21, Relating to People
CASAS-C-0.1.2	**Basic Communication**	0.1 Communicate in interpersonal interactions *0.1.2 Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 18, Listening Effectively Life Skills 19, Speaking Effectively
CASAS-C-0.1.3	**Basic Communication**	0.1 Communicate in interpersonal interactions *0.1.3 Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 19, Speaking Effectively Life Skills 20, Being Assertive
CASAS-C-0.1.4	**Basic Communication**	0.1 Communicate in interpersonal interactions *0.1.4 Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 19, Speaking Effectively Life Skills 21, Relating to People
CASAS-C-0.1.5	**Basic Communication**	0.1 Communicate in interpersonal interactions *0.1.5 Interact effectively in the classroom*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-0.1.6	**Basic Communication**	0.1 Communicate in interpersonal interactions *0.1.6 Clarify or request clarification*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 18, Listening Effectively
CASAS-C-0.1.7	**Basic Communication**	0.1 Communicate in interpersonal interactions *0.1.7 Understand, follow or give instructions, including commands and polite requests (e.g., Do this; Will you do this?)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 22, Following Directions
CASAS-C-0.1.8	**Basic Communication**	0.1 Communicate in interpersonal interactions *0.1.8 Understand or use appropriate language to express emotions and states of being (e.g., happy, hungry, upset)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 4, Dealing with Emotions
CASAS-C-0.2.1	**Basic Communication**	0.2 Communicate regarding personal information *0.2.1 Respond appropriately to common personal information questions*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 500, Words Common to Forms
CASAS-C-0.2.2	**Basic Communication**	0.2 Communicate regarding personal information *0.2.2 Complete a personal information form*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 500, Words Common to Forms Language 500, Application Forms I
CASAS-C-0.2.3	**Basic Communication**	0.2 Communicate regarding personal information *0.2.3 Interpret or write a personal note, invitation, or letter*	**Grade level:** C-D (4th-8th) **CCRS:** —	Language 330, Messages Language 400, Letters

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-0.2.4	**Basic Communication**	0.2 Communicate regarding personal information *0.2.4 Converse about daily and leisure activities and personal interests*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 9, Identifying Interests

Consumer Economics (60 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-1.1.1	**Consumer Economics**	1.1 Use measurement and money *1.1.1 Interpret advertisements, labels, charts, and price tags in selecting goods and services*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 535, Product Labels
CASAS-C-1.1.2	**Consumer Economics**	1.1 Use measurement and money *1.1.2 Compare price, quality, and product information to determine the best buys for goods and services*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 540, Comparative Shopping
CASAS-C-1.1.3	**Consumer Economics**	1.1 Use measurement and money *1.1.3 Compute discounts*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 550, Cash Purchases
CASAS-C-1.1.4	**Consumer Economics**	1.1 Use measurement and money *1.1.4 Interpret or compute unit pricing*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 540, Comparative Shopping
CASAS-C-1.1.5	**Consumer Economics**	1.1 Use measurement and money *1.1.5 Interpret letters, articles, and information about consumer-related topics*	**Grade level:** C (4th-5th) **CCRS:** —	Language 400, Letters
CASAS-C-1.1.6	**Consumer Economics**	1.1 Use measurement and money *1.1.6 Count, convert, and use coins and currency, and recognize symbols such as ($) and (.)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 530, Determining Change
CASAS-C-1.1.7	**Consumer Economics**	1.1 Use measurement and money *1.1.7 Identify product containers and related units of measure*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 540, Comparative Shopping Reading 535, Product Labels
CASAS-C-1.2.1	**Consumer Economics**	1.2 Use information to identify and purchase goods and services *1.2.1 Interpret advertisements, labels, charts, and price tags in selecting goods and services*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 535, Product Labels
CASAS-C-1.2.2	**Consumer Economics**	1.2 Use information to identify and purchase goods and services *1.2.2 Compare price, quality, and product information to determine the best buys for goods and services*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 540, Comparative Shopping

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-1.2.3	**Consumer Economics**	1.2 Use information to identify and purchase goods and services *1.2.3 Compute discounts*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 550, Cash Purchases
CASAS-C-1.2.4	**Consumer Economics**	1.2 Use information to identify and purchase goods and services *1.2.4 Interpret or compute unit pricing*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 540, Comparative Shopping
CASAS-C-1.2.5	**Consumer Economics**	1.2 Use information to identify and purchase goods and services *1.2.5 Interpret letters, articles, and information about consumer-related topics*	**Grade level:** C (4th-5th) **CCRS:** —	Language 400, Letters
CASAS-C-1.2.6	**Consumer Economics**	1.2 Use information to identify and purchase goods and services *1.2.6 Identify places to purchase goods and services, including the Internet*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 465, Using the Internet
CASAS-C-1.2.7	**Consumer Economics**	1.2 Use information to identify and purchase goods and services *1.2.7 Interpret information or directions to locate merchandise*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-1.2.8	**Consumer Economics**	1.2 Use information to identify and purchase goods and services *1.2.8 Identify common food items*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 535, Product Labels
CASAS-C-1.2.9	**Consumer Economics**	1.2 Use information to identify and purchase goods and services *1.2.9 Identify common articles of clothing*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-1.3.1	**Consumer Economics**	1.3 Understand methods and procedures used to purchase goods and services *1.3.1 Identify, compare and use methods for purchasing goods and services, including online purchasing*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 550, Cash Purchases
CASAS-C-1.3.2	**Consumer Economics**	1.3 Understand methods and procedures used to purchase goods and services *1.3.2 Interpret credit applications*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 560, Credit Purchases Reading 515, Financial Forms
CASAS-C-1.3.3	**Consumer Economics**	1.3 Understand methods and procedures used to purchase goods and services *1.3.3 Make returns, exchanges, and customer service requests*	**Grade level:** C (4th-5th) **CCRS:** —	Language 400, Letters

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-1.3.4	**Consumer Economics**	1.3 Understand methods and procedures used to purchase goods and services *1.3.4 Use catalogs and order forms to purchase goods and services*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 500, Words Common to Forms Language 500, Application Forms I
CASAS-C-1.3.5	**Consumer Economics**	1.3 Understand methods and procedures used to purchase goods and services *1.3.5 Use coupons to purchase goods and services*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 550, Cash Purchases
CASAS-C-1.3.6	**Consumer Economics**	1.3 Understand methods and procedures used to purchase goods and services *1.3.6 Use automated devices (e.g., ticket machines, self-checkout) to make purchases and payments*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-1.4.1	**Consumer Economics**	1.4 Understand methods and procedures to obtain housing and related services *1.4.1 Identify different kinds of housing, areas of the home, and common household items*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-1.4.2	**Consumer Economics**	1.4 Understand methods and procedures to obtain housing and related services *1.4.2 Select appropriate housing by reading ads, signs, and other information, and by making inquiries*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-1.4.3	**Consumer Economics**	1.4 Understand methods and procedures to obtain housing and related services *1.4.3 Interpret lease and rental documents*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 525, Leases, Licenses and Registration Forms Language 520, Financial Forms
CASAS-C-1.4.4	**Consumer Economics**	1.4 Understand methods and procedures to obtain housing and related services *1.4.4 Interpret information to obtain, maintain, or cancel housing utilities*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-1.4.5	**Consumer Economics**	1.4 Understand methods and procedures to obtain housing and related services *1.4.5 Interpret information about tenant and landlord rights and obligations*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 525, Leases, Licenses and Registration Forms
CASAS-C-1.4.6	**Consumer Economics**	1.4 Understand methods and procedures to obtain housing and related services *1.4.6 Interpret information about purchasing a home, including loans and insurance*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 515, Financial Forms Basic Math 560, Credit Purchases
CASAS-C-1.4.7	**Consumer Economics**	1.4 Understand methods and procedures to obtain housing and related services *1.4.7 Communicate maintenance needs and housing problems to a landlord or property manager*	**Grade level:** C (4th-5th) **CCRS:** —	Language 400, Letters

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-1.4.8	**Consumer Economics**	1.4 Understand methods and procedures to obtain housing and related services *1.4.8 Recognize home theft and fire prevention measures*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-1.5.1	**Consumer Economics**	1.5 Understand how to manage household finances *1.5.1 Interpret information about personal and family budgets*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 590, Checking Accounts
CASAS-C-1.5.2	**Consumer Economics**	1.5 Understand how to manage household finances *1.5.2 Consider need, affordability, and long-term implications in making purchases*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 560, Credit Purchases Life Skills 10, Setting Your Priorities
CASAS-C-1.5.3	**Consumer Economics**	1.5 Understand how to manage household finances *1.5.3 Interpret bills*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 515, Financial Forms
CASAS-C-1.6.1	**Consumer Economics**	1.6 Understand consumer protection measures *1.6.1 Interpret food packaging labels such as expiration dates (see also 1.2.1, 3.5.1)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 535, Product Labels
CASAS-C-1.6.2	**Consumer Economics**	1.6 Understand consumer protection measures *1.6.2 Identify consumer protection resources concerning business practices and solicitations*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-1.6.3	**Consumer Economics**	1.6 Understand consumer protection measures *1.6.3 Identify procedures the consumer can follow if merchandise or service is unsatisfactory*	**Grade level:** C (4th-5th) **CCRS:** —	Language 400, Letters
CASAS-C-1.6.4	**Consumer Economics**	1.6 Understand consumer protection measures *1.6.4 Interpret sales receipts*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 550, Cash Purchases
CASAS-C-1.6.5	**Consumer Economics**	1.6 Understand consumer protection measures *1.6.5 Identify and interpret advertising, offers, junk mail and other marketing materials, including claims and disclaimers*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 16, Thinking Clearly
CASAS-C-1.6.6	**Consumer Economics**	1.6 Understand consumer protection measures *1.6.6 Interpret information about consumer privacy rights and policies*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-1.6.7	**Consumer Economics**	1.6 Understand consumer protection measures *1.6.7 Identify risks such as identity theft and ways to safeguard personal and financial information*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-1.7.1	**Consumer Economics**	1.7 Understand procedures for the care, maintenance, and use of personal possessions *1.7.1 Interpret product guarantees and warranties*	**CCRS:** —	*No matching Pace lesson (gap)*

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-1.7.2	**Consumer Economics**	1.7 Understand procedures for the care, maintenance, and use of personal possessions *1.7.2 Interpret clothing care labels*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-1.7.3	**Consumer Economics**	1.7 Understand procedures for the care, maintenance, and use of personal possessions *1.7.3 Interpret operating instructions, directions, or labels for consumer products (see also 3.4.1)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 535, Product Labels Reading 235, Directions and Instructions
CASAS-C-1.7.4	**Consumer Economics**	1.7 Understand procedures for the care, maintenance, and use of personal possessions *1.7.4 Interpret maintenance procedures for household appliances and personal possessions*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 235, Directions and Instructions
CASAS-C-1.7.5	**Consumer Economics**	1.7 Understand procedures for the care, maintenance, and use of personal possessions *1.7.5 Interpret information to obtain repairs*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-1.7.6	**Consumer Economics**	1.7 Understand procedures for the care, maintenance, and use of personal possessions *1.7.6 Place a notice or ad to sell items*	**Grade level:** C-D (4th-8th) **CCRS:** —	Language 330, Messages
CASAS-C-1.8.1	**Consumer Economics**	1.8 Demonstrate financial literacy skills *1.8.1 Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 590, Checking Accounts Reading 515, Financial Forms Language 520, Financial Forms
CASAS-C-1.8.3	**Consumer Economics**	1.8 Demonstrate financial literacy skills *1.8.3 Interpret information about types of bank accounts, including fees and interest*	**Grade level:** C-E (4th-12th) **CCRS:** —	Reading 515, Financial Forms Social Studies 620, Financial and Economic Institutions
CASAS-C-1.8.4	**Consumer Economics**	1.8 Demonstrate financial literacy skills *1.8.4 Interpret information about the types of loans available through lending institutions*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 620, Financial and Economic Institutions
CASAS-C-1.8.5	**Consumer Economics**	1.8 Demonstrate financial literacy skills *1.8.5 Interpret information about investments and financial planning, including type and purpose of investments*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 620, Financial and Economic Institutions
CASAS-C-1.8.6	**Consumer Economics**	1.8 Demonstrate financial literacy skills *1.8.6 Interpret information about credit and debt, including interest rates, payment terms and credit reports (see also 1.3.2)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 560, Credit Purchases

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-1.8.7	**Consumer Economics**	1.8 Demonstrate financial literacy skills *1.8.7 Identify and use services to send money or exchange currency*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-1.9.1	**Consumer Economics**	1.9 Understand how to purchase and maintain an automobile and interpret driving regulations *1.9.1 Interpret highway and traffic signs and signals, including parking information (see also 2.2.2)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 540, Words and Symbols on Signs
CASAS-C-1.9.2	**Consumer Economics**	1.9 Understand how to purchase and maintain an automobile and interpret driving regulations *1.9.2 Identify driving regulations and procedures to obtain a driver's license*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 525, Leases, Licenses and Registration Forms Language 510, Application Forms II
CASAS-C-1.9.3	**Consumer Economics**	1.9 Understand how to purchase and maintain an automobile and interpret driving regulations *1.9.3 Compute mileage and gasoline consumption*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 580, Distance, Rate, and Time Problems
CASAS-C-1.9.5	**Consumer Economics**	1.9 Understand how to purchase and maintain an automobile and interpret driving regulations *1.9.5 Interpret information related to the selection and purchase of a car*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 560, Credit Purchases
CASAS-C-1.9.6	**Consumer Economics**	1.9 Understand how to purchase and maintain an automobile and interpret driving regulations *1.9.6 Interpret information related to automobile maintenance*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-1.9.7	**Consumer Economics**	1.9 Understand how to purchase and maintain an automobile and interpret driving regulations *1.9.7 Identify procedures and report information regarding automobile accidents and emergencies*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-1.9.8	**Consumer Economics**	1.9 Understand how to purchase and maintain an automobile and interpret driving regulations *1.9.8 Interpret information about automobile insurance*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-1.9.9	**Consumer Economics**	1.9 Understand how to purchase and maintain an automobile and interpret driving regulations *1.9.9 Identify types of vehicles and basic car parts and features, including safety equipment*	**CCRS:** —	*No matching Pace lesson (gap)*

Community Resources (52 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-2.1.1	**Community Resources**	2.1 Use the telephone and similar communication systems *2.1.1 Use a telephone directory*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 400, Sources of Information Reading 452, Maps: Unit 2
CASAS-C-2.1.2	**Community Resources**	2.1 Use the telephone and similar communication systems *2.1.2 Identify emergency numbers and place emergency calls (see also 2.5.1)*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-2.1.4	**Community Resources**	2.1 Use the telephone and similar communication systems *2.1.4 Interpret information related to telephone, cable, and other communications services, including plans, rates and billing*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 520, Interpreting Tables and Charts
CASAS-C-2.1.6	**Community Resources**	2.1 Use the telephone and similar communication systems *2.1.6 Interpret information about using a pay telephone and phone cards*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-2.1.7	**Community Resources**	2.1 Use the telephone and similar communication systems *2.1.7 Take, interpret, and leave telephone messages*	**Grade level:** C-D (4th-8th) **CCRS:** —	Language 330, Messages
CASAS-C-2.1.8	**Community Resources**	2.1 Use the telephone and similar communication systems *2.1.8 Use a telephone or similar device to make and receive calls and for other functions*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-2.2.1	**Community Resources**	2.2 Understand how to locate and use different types of transportation and interpret travel-related information *2.2.1 Ask for, give, follow, or clarify directions to a place or location, including reading signs*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 540, Words and Symbols on Signs Life Skills 22, Following Directions Life Skills 23, Giving Directions
CASAS-C-2.2.2	**Community Resources**	2.2 Understand how to locate and use different types of transportation and interpret travel-related information *2.2.2 Recognize and use signs related to public transportation (see also 1.9.1)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 540, Words and Symbols on Signs
CASAS-C-2.2.3	**Community Resources**	2.2 Understand how to locate and use different types of transportation and interpret travel-related information *2.2.3 Identify or use different types of transportation in the community, and interpret traffic information*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 580, Distance, Rate, and Time Problems
CASAS-C-2.2.4	**Community Resources**	2.2 Understand how to locate and use different types of transportation and interpret travel-related information *2.2.4 Interpret transportation schedules, fares, and payment procedures*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 530, Transportation Schedules

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-2.2.5	**Community Resources**	2.2 Understand how to locate and use different types of transportation and interpret travel-related information *2.2.5 Use maps relating to travel needs, including Internet-based map systems*	**Grade level:** C (4th-5th) **CCRS:** —	Reading 451, Maps: Unit 1
CASAS-C-2.2.6	**Community Resources**	2.2 Understand how to locate and use different types of transportation and interpret travel-related information *2.2.6 Identify and interpret documentation requirements for travel, including applying for documents and completing forms*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-2.2.7	**Community Resources**	2.2 Understand how to locate and use different types of transportation and interpret travel-related information *2.2.7 Interpret and follow security policies and procedures, and regulations related to travel and transport*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-2.3.1	**Community Resources**	2.3 Understand concepts of time and weather *2.3.1 Interpret clock time*	**Grade level:** B-D (2nd-8th) **CCRS:** —	Basic Math 630, Time Problems Math At Your Own Pace 305, Problems Involving Time
CASAS-C-2.3.2	**Community Resources**	2.3 Understand concepts of time and weather *2.3.2 Identify the months of the year and the days of the week*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 300, Abbreviations: Time
CASAS-C-2.3.3	**Community Resources**	2.3 Understand concepts of time and weather *2.3.3 Interpret information about weather conditions*	**Grade level:** C-E (4th-12th) **CCRS:** —	Reading 452, Maps: Unit 2 Science 621, Weather and Climate
CASAS-C-2.3.4	**Community Resources**	2.3 Understand concepts of time and weather *2.3.4 Interpret and write dates*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 300, Abbreviations: Time
CASAS-C-2.3.5	**Community Resources**	2.3 Understand concepts of time and weather *2.3.5 Interpret information about time zones*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 452, Maps: Unit 2
CASAS-C-2.4.1	**Community Resources**	2.4 Use mailing and shipping services *2.4.1 Address items for mailing*	**Grade level:** C-D (4th-8th) **CCRS:** —	Language 400, Letters Reading 310, Abbreviations: Locations
CASAS-C-2.4.2	**Community Resources**	2.4 Use mailing and shipping services *2.4.2 Identify options for mailing and shipping, and interpret rates and types of services*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 520, Interpreting Tables and Charts
CASAS-C-2.4.3	**Community Resources**	2.4 Use mailing and shipping services *2.4.3 Interpret postal service and other forms associated with mailing and shipping*	**Grade level:** C-D (4th-8th) **CCRS:** —	Language 510, Application Forms II Reading 525, Leases, Licenses and Registration Forms
CASAS-C-2.4.4	**Community Resources**	2.4 Use mailing and shipping services *2.4.4 Purchase stamps and other postal items and services*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 550, Cash Purchases

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-2.4.5	**Community Resources**	2.4 Use mailing and shipping services *2.4.5 Interpret procedures for tracking shipments*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-2.4.6	**Community Resources**	2.4 Use mailing and shipping services *2.4.6 Interpret a postal money order form*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-2.4.7	**Community Resources**	2.4 Use mailing and shipping services *2.4.7 Interpret postal regulations and mailing and shipping procedures and requirements*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-2.5.1	**Community Resources**	2.5 Use community agencies and services *2.5.1 Locate and utilize services of agencies that provide emergency help*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 400, Sources of Information
CASAS-C-2.5.2	**Community Resources**	2.5 Use community agencies and services *2.5.2 Access governmental social services, e.g., Social Security, Medicare, welfare programs*	**Grade level:** C-D (4th-8th) **CCRS:** —	Language 510, Application Forms II
CASAS-C-2.5.6	**Community Resources**	2.5 Use community agencies and services *2.5.6 Use library services*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 420, The Library
CASAS-C-2.5.8	**Community Resources**	2.5 Use community agencies and services *2.5.8 Identify community organizations and their purpose and functions*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 400, Sources of Information Reading 460, Using Information Sources
CASAS-C-2.5.9	**Community Resources**	2.5 Use community agencies and services *2.5.9 Identify and use child care services in the community*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-2.6.1	**Community Resources**	2.6 Use leisure time resources and facilities *2.6.1 Interpret information about recreational and entertainment facilities and activities*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 445, Tables and Charts Life Skills 9, Identifying Interests
CASAS-C-2.6.2	**Community Resources**	2.6 Use leisure time resources and facilities *2.6.2 Locate information in TV, movie, and other entertainment listings*	**Grade level:** D (6th-8th) **CCRS:** —	Reading 445, Tables and Charts
CASAS-C-2.6.3	**Community Resources**	2.6 Use leisure time resources and facilities *2.6.3 Locate and Interpret information in order to plan for recreational activities and other events*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 14, Planning Reading 451, Maps: Unit 1
CASAS-C-2.6.4	**Community Resources**	2.6 Use leisure time resources and facilities *2.6.4 Interpret and order from restaurant and fast food menus, and compute costs*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 550, Cash Purchases
CASAS-C-2.7.1	**Community Resources**	2.7 Understand aspects of society and culture *2.7.1 Interpret information about holidays*	**CCRS:** —	*No matching Pace lesson (gap)*

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-2.7.2	**Community Resources**	2.7 Understand aspects of society and culture *2.7.2 Interpret information about ethnic groups, cultural groups, and language groups*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 140, Geography and Humans
CASAS-C-2.7.3	**Community Resources**	2.7 Understand aspects of society and culture *2.7.3 Interpret information about social issues*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-2.7.4	**Community Resources**	2.7 Understand aspects of society and culture *2.7.4 Interpret information about religion*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-2.7.5	**Community Resources**	2.7 Understand aspects of society and culture *2.7.5 Interpret literary materials such as poetry and literature*	**Grade level:** C (4th-5th) **CCRS:** —	Reading 600, Types of Literature
CASAS-C-2.7.6	**Community Resources**	2.7 Understand aspects of society and culture *2.7.6 Interpret materials related to the arts, such as fine art, music, drama, and film*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-2.7.7	**Community Resources**	2.7 Understand aspects of society and culture *2.7.7 Obtain and interpret news from a variety of media sources (see also 7.6)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 465, Using the Internet
CASAS-C-2.7.8	**Community Resources**	2.7 Understand aspects of society and culture *2.7.8 Identify societal influences such as the media, popular culture, politics, and religion, and how they affect people's perceptions, attitudes, and actions (see also 7.6)*	**Grade level:** D (6th-8th) **CCRS:** —	Reading 252, Fact and Opinion: Unit 2
CASAS-C-2.7.9	**Community Resources**	2.7 Understand aspects of society and culture *2.7.9 Identify similarities and differences between cultures and how these affect interpersonal and social relations and adaptation to a new cultural environment*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 140, Geography and Humans
CASAS-C-2.8.1	**Community Resources**	2.8 Understand how to access and use educational systems and services *2.8.1 Interpret information about the educational system, from early childhood to post-secondary*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 510, Educational Applications
CASAS-C-2.8.2	**Community Resources**	2.8 Understand how to access and use educational systems and services *2.8.2 Identify, evaluate, and access schools and other learning resources*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 460, Using Information Sources Life Skills 11, Setting Your Goals
CASAS-C-2.8.3	**Community Resources**	2.8 Understand how to access and use educational systems and services *2.8.3 Locate and interpret information related to classes, schedules, programs, faculty, facilities, etc.*	**Grade level:** D (6th-8th) **CCRS:** —	Reading 460, Using Information Sources

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-2.8.4	**Community Resources**	2.8 Understand how to access and use educational systems and services *2.8.4 Interpret policies and procedures of educational institutions regarding attendance, grades, conduct, student rights, etc.*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-2.8.5	**Community Resources**	2.8 Understand how to access and use educational systems and services *2.8.5 Interpret school-related forms, such as registration and application forms*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 510, Educational Applications Language 500, Application Forms I
CASAS-C-2.8.6	**Community Resources**	2.8 Understand how to access and use educational systems and services *2.8.6 Interpret information from schools and communicate with school personnel*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-2.8.7	**Community Resources**	2.8 Understand how to access and use educational systems and services *2.8.7 Interpret information about educational support services, such as counseling, accommodations, and financial aid, and identify ways to access them*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-2.8.8	**Community Resources**	2.8 Understand how to access and use educational systems and services *2.8.8 Interpret information related to student and school performance, and identify ways to promote change*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-2.8.9	**Community Resources**	2.8 Understand how to access and use educational systems and services *2.8.9 Identify ways to get involved or volunteer in an educational setting*	**CCRS:** —	*No matching Pace lesson (gap)*

Health (37 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-3.1.2	**Health**	3.1 Understand how to access and use the health care system *3.1.2 Identify information necessary to make or keep medical and dental appointments*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-3.1.3	**Health**	3.1 Understand how to access and use the health care system *3.1.3 Identify and use health care services and facilities, including interacting with staff*	**Grade level:** C-E (4th-12th) **CCRS:** —	Science 542, Advances in Health Science Life Skills 19, Speaking Effectively

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-3.1.4	**Health**	3.1 Understand how to access and use the health care system *3.1.4 Identify common types of medical and health practitioners and specialists*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-3.1.5	**Health**	3.1 Understand how to access and use the health care system *3.1.5 Identify and access counseling services*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-3.1.6	**Health**	3.1 Understand how to access and use the health care system *3.1.6 Interpret information about health care plans, insurance, and benefits*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-3.1.7	**Health**	3.1 Understand how to access and use the health care system *3.1.7 Interpret information about patient rights, such as confidentiality and health care decisions*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-3.2.1	**Health**	3.2 Understand forms related to health care *3.2.1 Fill out medical health history forms*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 500, Words Common to Forms Language 500, Application Forms I
CASAS-C-3.2.3	**Health**	3.2 Understand forms related to health care *3.2.3 Interpret forms associated with health insurance*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-3.2.4	**Health**	3.2 Understand forms related to health care *3.2.4 Interpret medical bills*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-3.3.1	**Health**	3.3 Understand how to select and use medications *3.3.1 Identify and use appropriate medications, including prescription, over-the-counter, and generic medications*	**Grade level:** D-E (6th-12th) **CCRS:** —	Science 542, Advances in Health Science
CASAS-C-3.3.2	**Health**	3.3 Understand how to select and use medications *3.3.2 Interpret medicine labels (see also 3.3.1)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 535, Product Labels
CASAS-C-3.3.4	**Health**	3.3 Understand how to select and use medications *3.3.4 Interpret information on medications and their proper and safe use*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 535, Product Labels
CASAS-C-3.4.1	**Health**	3.4 Understand basic safety measures and health risks *3.4.1 Interpret product label directions and safety warnings (see also 1.7.3)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 535, Product Labels
CASAS-C-3.4.2	**Health**	3.4 Understand basic safety measures and health risks *3.4.2 Identify safety measures that can prevent accidents and injuries*	**CCRS:** —	*No matching Pace lesson (gap)*

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-3.4.3	**Health**	3.4 Understand basic safety measures and health risks *3.4.3 Interpret procedures for simple first-aid*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 235, Directions and Instructions
CASAS-C-3.4.4	**Health**	3.4 Understand basic safety measures and health risks *3.4.4 Interpret information about AIDS and other sexually transmitted diseases (see also 3.6.3)*	**Grade level:** D-E (6th-12th) **CCRS:** —	Science 542, Advances in Health Science
CASAS-C-3.4.5	**Health**	3.4 Understand basic safety measures and health risks *3.4.5 Recognize problems related to drugs, tobacco, and alcohol and identify where treatment may be obtained*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-3.4.6	**Health**	3.4 Understand basic safety measures and health risks *3.4.6 Interpret immunization requirements*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-3.4.7	**Health**	3.4 Understand basic safety measures and health risks *3.4.7 Interpret health and danger alerts*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 540, Words and Symbols on Signs
CASAS-C-3.4.8	**Health**	3.4 Understand basic safety measures and health risks *3.4.8 Interpret information regarding disaster preparedness*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-3.5.1	**Health**	3.5 Understand basic principles of health maintenance *3.5.1 Interpret information about nutrition, including food labels (see also 1.6.1)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 535, Product Labels
CASAS-C-3.5.2	**Health**	3.5 Understand basic principles of health maintenance *3.5.2 Identify a healthy diet*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 535, Product Labels
CASAS-C-3.5.3	**Health**	3.5 Understand basic principles of health maintenance *3.5.3 Identify how to handle, prepare and store food safely*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-3.5.4	**Health**	3.5 Understand basic principles of health maintenance *3.5.4 Identify practices that promote dental health*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-3.5.5	**Health**	3.5 Understand basic principles of health maintenance *3.5.5 Identify practices that promote cleanliness and hygiene*	**Grade level:** C-D (4th-8th) **CCRS:** —	Workforce Development 460, Presenting an Appropriate Appearance
CASAS-C-3.5.6	**Health**	3.5 Understand basic principles of health maintenance *3.5.6 Interpret information and identify agencies that assist with family planning*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-3.5.9	**Health**	3.5 Understand basic principles of health maintenance *3.5.9 Interpret information about mental health, including psychological problems and conditions, and stress management*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 6, Dealing with Stress

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-3.5.10	**Health**	3.5 Understand basic principles of health maintenance *3.5.10 Identify practices that help maintain good health, such as regular checkups, exercise, and disease prevention measures (see also 3.5.2)*	**Grade level:** D-E (6th-12th) **CCRS:** —	Science 540, The Human Body Science 542, Advances in Health Science
CASAS-C-3.6.1	**Health**	3.6 Understand basic health and medical information *3.6.1 Identify parts of the body*	**Grade level:** D-E (6th-12th) **CCRS:** —	Science 540, The Human Body
CASAS-C-3.6.2	**Health**	3.6 Understand basic health and medical information *3.6.2 Interpret medical-related vocabulary (e.g., X-ray, blood test)*	**Grade level:** D-E (6th-12th) **CCRS:** —	Science 540, The Human Body
CASAS-C-3.6.3	**Health**	3.6 Understand basic health and medical information *3.6.3 Interpret information about illnesses, diseases, and health conditions, and their symptoms*	**Grade level:** D-E (6th-12th) **CCRS:** —	Science 542, Advances in Health Science
CASAS-C-3.6.4	**Health**	3.6 Understand basic health and medical information *3.6.4 Communicate with a doctor or other medical staff regarding condition, diagnosis, treatment, concerns, etc., including clarifying instructions*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 19, Speaking Effectively Life Skills 18, Listening Effectively
CASAS-C-3.6.5	**Health**	3.6 Understand basic health and medical information *3.6.5 Interpret information on the development, care, and health and safety concerns of children*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-3.6.6	**Health**	3.6 Understand basic health and medical information *3.6.6 Interpret information about health issues related to aging*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-3.6.7	**Health**	3.6 Understand basic health and medical information *3.6.7 Interpret information about sexuality*	**Grade level:** D-E (6th-12th) **CCRS:** —	Science 541, Human Reproduction
CASAS-C-3.6.8	**Health**	3.6 Understand basic health and medical information *3.6.8 Interpret information about medical procedures and the considerations and risks involved*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-3.6.9	**Health**	3.6 Understand basic health and medical information *3.6.9 Interpret and critically assess health and medical-related information from public sources such as the Internet*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 465, Using the Internet Life Skills 16, Thinking Clearly

Employment (54 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-4.1.1	**Employment**	4.1 Understand basic principles of getting a job *4.1.1 Interpret governmental forms related to seeking work, such as applications for Social Security (see also 2.5.2)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Language 510, Application Forms II Reading 520, Tax Forms
CASAS-C-4.1.2	**Employment**	4.1 Understand basic principles of getting a job *4.1.2 Follow procedures for applying for a job, including interpreting and completing job applications, résumés, and letters of application*	**Grade level:** C-D (4th-8th) **CCRS:** —	Workforce Development 330, Preparing Your Resume Workforce Development 340, Applying for a Job Workforce Development 350, Completing a Job Application Reading 505, Employment Applications
CASAS-C-4.1.3	**Employment**	4.1 Understand basic principles of getting a job *4.1.3 Identify and use sources of information about job opportunities such as job descriptions, job ads, and online searches, and about the job market*	**Grade level:** C-D (4th-8th) **CCRS:** —	Workforce Development 320, Looking for Employment Workforce Development 380, Managing Your Job Search Reading 320, Abbreviations: Help Wanted Ads
CASAS-C-4.1.4	**Employment**	4.1 Understand basic principles of getting a job *4.1.4 Identify and use information about training opportunities (see also 2.8.2)*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-4.1.5	**Employment**	4.1 Understand basic principles of getting a job *4.1.5 Identify how to interview appropriately for a job*	**Grade level:** C-D (4th-8th) **CCRS:** —	Workforce Development 360, Understanding Your Job Interview Workforce Development 370, Making Your Interview Count
CASAS-C-4.1.6	**Employment**	4.1 Understand basic principles of getting a job *4.1.6 Interpret general work-related vocabulary (e.g., supervisor, shift)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 505, Employment Applications Reading 320, Abbreviations: Help Wanted Ads
CASAS-C-4.1.7	**Employment**	4.1 Understand basic principles of getting a job *4.1.7 Identify appropriate behavior and attitudes for getting a job*	**Grade level:** C-D (4th-8th) **CCRS:** —	Workforce Development 360, Understanding Your Job Interview
CASAS-C-4.1.8	**Employment**	4.1 Understand basic principles of getting a job *4.1.8 Identify common occupations and the skills and education required for them*	**Grade level:** C-D (4th-8th) **CCRS:** —	Workforce Development 310, Making Career Decisions
CASAS-C-4.1.9	**Employment**	4.1 Understand basic principles of getting a job *4.1.9 Identify procedures for career planning, including self-assessment*	**Grade level:** C-D (4th-8th) **CCRS:** —	Workforce Development 310, Making Career Decisions Life Skills 24, Identifying Work Styles

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-4.2.1	**Employment**	4.2 Understand wages, benefits, employee rights, and concepts of employee organizations *4.2.1 Interpret wages, deductions, pay statements, and timekeeping forms*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 570, Salaries, Wages, and Commission Reading 520, Tax Forms
CASAS-C-4.2.2	**Employment**	4.2 Understand wages, benefits, employee rights, and concepts of employee organizations *4.2.2 Interpret information about employee organizations*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-4.2.3	**Employment**	4.2 Understand wages, benefits, employee rights, and concepts of employee organizations *4.2.3 Interpret employment contract and union agreements*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-4.2.4	**Employment**	4.2 Understand wages, benefits, employee rights, and concepts of employee organizations *4.2.4 Interpret employee handbooks, personnel policies, and job manuals*	**Grade level:** C-D (4th-8th) **CCRS:** —	Workforce Development 400, Introducing the World of Work
CASAS-C-4.2.5	**Employment**	4.2 Understand wages, benefits, employee rights, and concepts of employee organizations *4.2.5 Interpret information about employee benefits*	**Grade level:** C-D (4th-8th) **CCRS:** —	Workforce Development 400, Introducing the World of Work
CASAS-C-4.2.6	**Employment**	4.2 Understand wages, benefits, employee rights, and concepts of employee organizations *4.2.6 Interpret information about legal rights of employees, including issues such as discrimination and sexual harassment*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-4.3.1	**Employment**	4.3 Understand work-related safety standards and procedures *4.3.1 Interpret safety signs found in the workplace*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 540, Words and Symbols on Signs
CASAS-C-4.3.2	**Employment**	4.3 Understand work-related safety standards and procedures *4.3.2 Interpret safe work procedures, safety manuals, and related information such as ergonomic requirements*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 535, Product Labels Reading 235, Directions and Instructions
CASAS-C-4.3.3	**Employment**	4.3 Understand work-related safety standards and procedures *4.3.3 Identify common safety equipment and safe work attire*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-4.3.4	**Employment**	4.3 Understand work-related safety standards and procedures *4.3.4 Report unsafe working conditions and work-related accidents, injuries, and damages*	**CCRS:** —	*No matching Pace lesson (gap)*

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-4.4.1	**Employment**	4.4 Understand concepts and materials related to job performance and training *4.4.1 Identify appropriate behavior, attire, attitudes, and social interaction, and other factors that affect job retention and advancement*	**Grade level:** C-D (4th-8th) **CCRS:** —	Workforce Development 400, Introducing the World of Work Workforce Development 450, Demonstrating a Positive Attitude Workforce Development 460, Presenting an Appropriate Appearance Workforce Development 410, Maintaining Regular Attendance
CASAS-C-4.4.2	**Employment**	4.4 Understand concepts and materials related to job performance and training *4.4.2 Identify appropriate skills and education for keeping a job and getting a promotion*	**Grade level:** C-D (4th-8th) **CCRS:** —	Workforce Development 400, Introducing the World of Work
CASAS-C-4.4.3	**Employment**	4.4 Understand concepts and materials related to job performance and training *4.4.3 Interpret job-related signs, charts, diagrams, forms, and procedures, and record information on forms, charts, checklists, etc. (see also 4.3.1)*	**Grade level:** D (6th-8th) **CCRS:** —	Reading 445, Tables and Charts
CASAS-C-4.4.4	**Employment**	4.4 Understand concepts and materials related to job performance and training *4.4.4 Interpret job responsibilities and performance reviews*	**Grade level:** C-D (4th-8th) **CCRS:** —	Workforce Development 400, Introducing the World of Work
CASAS-C-4.4.5	**Employment**	4.4 Understand concepts and materials related to job performance and training *4.4.5 Identify job training needs and set learning goals*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 11, Setting Your Goals
CASAS-C-4.4.6	**Employment**	4.4 Understand concepts and materials related to job performance and training *4.4.6 Interpret work specifications and quality standards*	**Grade level:** C-D (4th-8th) **CCRS:** —	Workforce Development 430, Completing Tasks Effectively
CASAS-C-4.4.7	**Employment**	4.4 Understand concepts and materials related to job performance and training *4.4.7 Demonstrate the ability to apply or transfer skills learned in one job situation to another*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-4.4.8	**Employment**	4.4 Understand concepts and materials related to job performance and training *4.4.8 Interpret job-related technical information, such as from service manuals and training classes*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 235, Directions and Instructions

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-4.5.1	**Employment**	4.5 Effectively use common workplace tools and technology *4.5.1 Identify and use common tools, equipment, machines, and materials required for one's job*	**Grade level:** B (2nd-3rd) **CCRS:** —	Basic Math 640, Measuring Distance Basic Math 650, Reading Scales and Gauges
CASAS-C-4.5.2	**Employment**	4.5 Effectively use common workplace tools and technology *4.5.2 Demonstrate ability to enter information using keyboards, keypads, and other devices*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-4.5.4	**Employment**	4.5 Effectively use common workplace tools and technology *4.5.4 Demonstrate use of common business machines*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-4.5.5	**Employment**	4.5 Effectively use common workplace tools and technology *4.5.5 Demonstrate the ability to use a computer in performing work tasks*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 465, Using the Internet
CASAS-C-4.5.6	**Employment**	4.5 Effectively use common workplace tools and technology *4.5.6 Demonstrate ability to select, set up, and apply appropriate technology for a given task*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-4.5.7	**Employment**	4.5 Effectively use common workplace tools and technology *4.5.7 Demonstrate ability to troubleshoot and resolve problems with machines and to follow proper maintenance procedures*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 235, Directions and Instructions
CASAS-C-4.6.1	**Employment**	4.6 Communicate effectively in the workplace *4.6.1 Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism*	**Grade level:** C-D (4th-8th) **CCRS:** —	Workforce Development 440, Communicating at Work Life Skills 22, Following Directions Life Skills 23, Giving Directions Life Skills 7, Dealing with Criticism
CASAS-C-4.6.2	**Employment**	4.6 Communicate effectively in the workplace *4.6.2 Interpret and write work-related correspondence, including notes, memos, letters, and e-mail*	**Grade level:** C-D (4th-8th) **CCRS:** —	Language 330, Messages Language 400, Letters
CASAS-C-4.6.3	**Employment**	4.6 Communicate effectively in the workplace *4.6.3 Interpret written workplace announcements and notices (see also 4.4.3)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Language 330, Messages

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-4.6.4	**Employment**	4.6 Communicate effectively in the workplace *4.6.4 Report progress on activities, status of assigned tasks, and problems and other situations affecting job completion*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 19, Speaking Effectively
CASAS-C-4.6.5	**Employment**	4.6 Communicate effectively in the workplace *4.6.5 Select and analyze work-related information for a given purpose and communicate it to others orally or in writing*	**Grade level:** C-D (4th-8th) **CCRS:** —	Workforce Development 440, Communicating at Work Life Skills 19, Speaking Effectively
CASAS-C-4.7.1	**Employment**	4.7 Effectively manage workplace resources *4.7.1 Interpret or prepare a work-related budget, including projecting costs, keeping detailed records, and tracking status of expenditures and revenue*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 520, Interpreting Tables and Charts
CASAS-C-4.7.2	**Employment**	4.7 Effectively manage workplace resources *4.7.2 Identify or demonstrate effective management of material resources, including acquisition, storage, and distribution*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 14, Planning
CASAS-C-4.7.3	**Employment**	4.7 Effectively manage workplace resources *4.7.3 Identify or demonstrate effective management of human resources, including assessing skills, making appropriate work assignments, and monitoring performance*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 14, Planning
CASAS-C-4.7.4	**Employment**	4.7 Effectively manage workplace resources *4.7.4 Identify, secure, evaluate, process, and/or store information needed to perform tasks or keep records*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 15, Managing Time Workforce Development 430, Completing Tasks Effectively
CASAS-C-4.7.5	**Employment**	4.7 Effectively manage workplace resources *4.7.5 Demonstrate ability to use a filing system or other ordered system (e.g., coded or numbered)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 405, Guide Words
CASAS-C-4.8.1	**Employment**	4.8 Demonstrate effectiveness in working with other people *4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals...*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 25, Working Well with Teams Life Skills 24, Identifying Work Styles
CASAS-C-4.8.2	**Employment**	4.8 Demonstrate effectiveness in working with other people *4.8.2 Identify ways to learn from others and to help others learn job-related concepts and skills*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 25, Working Well with Teams

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-4.8.3	**Employment**	4.8 Demonstrate effectiveness in working with other people *4.8.3 Demonstrate effective communication skills in working with customers and clients*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 21, Relating to People Workforce Development 440, Communicating at Work
CASAS-C-4.8.4	**Employment**	4.8 Demonstrate effectiveness in working with other people *4.8.4 Demonstrate initiative and resourcefulness in meeting the needs and solving the problems of customers*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 13, Solving Problems
CASAS-C-4.8.5	**Employment**	4.8 Demonstrate effectiveness in working with other people *4.8.5 Demonstrate leadership skills, including effectively communicating ideas or positions, motivating and respecting others, and responsibly challenging existing policies*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 20, Being Assertive
CASAS-C-4.8.6	**Employment**	4.8 Demonstrate effectiveness in working with other people *4.8.6 Demonstrate negotiation skills in resolving differences, including presenting facts and arguments, recognizing differing points of view, offering options, and making compromises*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 5, Dealing with Conflict
CASAS-C-4.8.7	**Employment**	4.8 Demonstrate effectiveness in working with other people *4.8.7 Identify and use effective approaches to working within a multicultural workforce, including respecting cultural diversity, avoiding stereotypes, and recognizing concerns of members of other ethnic and gender groups*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-4.9.1	**Employment**	4.9 Understand how organizational systems function, and operate effectively within them *4.9.1 Identify the formal organizational structure of one's work environment*	**Grade level:** C-D (4th-8th) **CCRS:** —	Workforce Development 400, Introducing the World of Work
CASAS-C-4.9.2	**Employment**	4.9 Understand how organizational systems function, and operate effectively within them *4.9.2 Identify an organization's goals and priorities, and factors that affect its operation*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 17, Systems Thinking
CASAS-C-4.9.3	**Employment**	4.9 Understand how organizational systems function, and operate effectively within them *4.9.3 Identify sources of information and assistance, and access resources within a system*	**Grade level:** D (6th-8th) **CCRS:** —	Reading 460, Using Information Sources

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-4.9.4	**Employment**	4.9 Understand how organizational systems function, and operate effectively within them *4.9.4 Assess the operation of a system or organization and make recommendations for improvement, including development of new systems*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 17, Systems Thinking

Government and Law (48 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-5.1.1	**Government and Law**	5.1 Understand voting and the political process *5.1.1 Identify voter qualifications*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 530, U.S. Citizenship
CASAS-C-5.1.2	**Government and Law**	5.1 Understand voting and the political process *5.1.2 Interpret a voter registration form*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 525, Leases, Licenses and Registration Forms Language 510, Application Forms II
CASAS-C-5.1.3	**Government and Law**	5.1 Understand voting and the political process *5.1.3 Interpret a ballot*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-5.1.4	**Government and Law**	5.1 Understand voting and the political process *5.1.4 Interpret information about electoral politics, political parties, and candidates*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 520, Political Systems and Governments
CASAS-C-5.1.5	**Government and Law**	5.1 Understand voting and the political process *5.1.5 Interpret information about special interest groups*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 530, U.S. Citizenship
CASAS-C-5.1.6	**Government and Law**	5.1 Understand voting and the political process *5.1.6 Identify, interpret, and express opinions on political and other public issues*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 530, U.S. Citizenship
CASAS-C-5.1.7	**Government and Law**	5.1 Understand voting and the political process *5.1.7 Identify how to contact public officials about issues and concerns*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 510, Branches of Government
CASAS-C-5.2.1	**Government and Law**	5.2 Understand historical and geographical information *5.2.1 Interpret information about U.S. history*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 400, Colonial America Social Studies 410, The American Revolution
CASAS-C-5.2.2	**Government and Law**	5.2 Understand historical and geographical information *5.2.2 Identify or interpret U.S. historical documents*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 410, The American Revolution Social Studies 500, The Constitution
CASAS-C-5.2.3	**Government and Law**	5.2 Understand historical and geographical information *5.2.3 Interpret information about world history*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 300, Early Civilizations
CASAS-C-5.2.4	**Government and Law**	5.2 Understand historical and geographical information *5.2.4 Interpret information about U.S. states, cities, geographical features, and points of interest*	**Grade level:** C-E (4th-12th) **CCRS:** —	Reading 451, Maps: Unit 1 Reading 452, Maps: Unit 2 Social Studies 200, The States

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-5.2.5	**Government and Law**	5.2 Understand historical and geographical information *5.2.5 Interpret information about world geography*	**Grade level:** C-E (4th-12th) **CCRS:** —	Reading 452, Maps: Unit 2 Social Studies 100, Using Geographic Tools
CASAS-C-5.2.6	**Government and Law**	5.2 Understand historical and geographical information *5.2.6 Identify the U.S. flag, other national symbols, and principal monuments*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 530, U.S. Citizenship
CASAS-C-5.3.1	**Government and Law**	5.3 Understand an individual's legal rights and responsibilities and procedures for obtaining legal advice *5.3.1 Interpret common laws and ordinances, and legal forms and documents*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 525, Leases, Licenses and Registration Forms
CASAS-C-5.3.2	**Government and Law**	5.3 Understand an individual's legal rights and responsibilities and procedures for obtaining legal advice *5.3.2 Identify individual legal and civil rights and procedures for obtaining legal advice*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 500, The Constitution
CASAS-C-5.3.3	**Government and Law**	5.3 Understand an individual's legal rights and responsibilities and procedures for obtaining legal advice *5.3.3 Interpret basic court procedures*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 500, The Constitution
CASAS-C-5.3.6	**Government and Law**	5.3 Understand an individual's legal rights and responsibilities and procedures for obtaining legal advice *5.3.6 Interpret information or identify requirements for establishing residency and/or obtaining citizenship*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 530, U.S. Citizenship
CASAS-C-5.3.7	**Government and Law**	5.3 Understand an individual's legal rights and responsibilities and procedures for obtaining legal advice *5.3.7 Identify common infractions and crimes, and legal consequences*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-5.3.8	**Government and Law**	5.3 Understand an individual's legal rights and responsibilities and procedures for obtaining legal advice *5.3.8 Identify procedures for reporting a crime*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-5.3.9	**Government and Law**	5.3 Understand an individual's legal rights and responsibilities and procedures for obtaining legal advice *5.3.9 Identify rights, responsibilities, and legal obligations in domestic relationships (e.g., parental, spousal) and how to report problems*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-5.4.1	**Government and Law**	5.4 Understand information about taxes and fees *5.4.1 Interpret and complete income tax forms*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 520, Tax Forms
CASAS-C-5.4.2	**Government and Law**	5.4 Understand information about taxes and fees *5.4.2 Identify or compute sales tax*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 520, Interpreting Tables and Charts Basic Math 550, Cash Purchases

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-5.4.3	**Government and Law**	5.4 Understand information about taxes and fees *5.4.3 Interpret tax tables (see also 5.4.1)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 520, Tax Forms
CASAS-C-5.4.4	**Government and Law**	5.4 Understand information about taxes and fees *5.4.4 Interpret tax information from articles and publications*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-5.4.5	**Government and Law**	5.4 Understand information about taxes and fees *5.4.5 Interpret permit and license requirements (see also 1.9.2)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 525, Leases, Licenses and Registration Forms
CASAS-C-5.5.1	**Government and Law**	5.5 Understand the functions of government *5.5.1 Interpret information about international affairs*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 362, Africa after World War II and Global Issues Social Studies 480, The Cold War
CASAS-C-5.5.2	**Government and Law**	5.5 Understand the functions of government *5.5.2 Interpret information about the legislative branch and its activities*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 510, Branches of Government
CASAS-C-5.5.3	**Government and Law**	5.5 Understand the functions of government *5.5.3 Interpret information about the judicial branch and its activities*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 510, Branches of Government
CASAS-C-5.5.4	**Government and Law**	5.5 Understand the functions of government *5.5.4 Interpret information about the executive branch and its activities*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 510, Branches of Government
CASAS-C-5.5.5	**Government and Law**	5.5 Understand the functions of government *5.5.5 Interpret information about the military*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-5.5.6	**Government and Law**	5.5 Understand the functions of government *5.5.6 Interpret information about law enforcement*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-5.5.7	**Government and Law**	5.5 Understand the functions of government *5.5.7 Interpret information about local policy-making groups*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-5.5.8	**Government and Law**	5.5 Understand the functions of government *5.5.8 Identify local, state and federal government leaders*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 510, Branches of Government
CASAS-C-5.5.9	**Government and Law**	5.5 Understand the functions of government *5.5.9 Interpret information about the structure of government and the political system, including federal, state, and local*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 520, Political Systems and Governments Social Studies 500, The Constitution
CASAS-C-5.6.1	**Government and Law**	5.6 Understand civic responsibilities and activities *5.6.1 Interpret information about neighborhood or community problems and their solutions*	**Grade level:** D-E (6th-12th) **CCRS:** —	Science 630, Environmental Issues

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-5.6.2	**Government and Law**	5.6 Understand civic responsibilities and activities *5.6.2 Interpret information about civic organizations and public service groups*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-5.6.3	**Government and Law**	5.6 Understand civic responsibilities and activities *5.6.3 Identify civic responsibilities such as voting, jury duty, and paying taxes*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 530, U.S. Citizenship
CASAS-C-5.6.4	**Government and Law**	5.6 Understand civic responsibilities and activities *5.6.4 Identify ways of conserving resources, including recycling and using energy efficiently*	**Grade level:** D-E (6th-12th) **CCRS:** —	Science 640, Earth's Natural Resources Science 630, Environmental Issues
CASAS-C-5.6.5	**Government and Law**	5.6 Understand civic responsibilities and activities *5.6.5 Identify volunteer agencies and opportunities in the community*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-5.7.1	**Government and Law**	5.7 Understand issues related to science and ethics *5.7.1 Interpret information related to environ-mental issues*	**Grade level:** D-E (6th-12th) **CCRS:** —	Science 630, Environmental Issues
CASAS-C-5.7.2	**Government and Law**	5.7 Understand issues related to science and ethics *5.7.2 Interpret information related to energy issues*	**Grade level:** D-E (6th-12th) **CCRS:** —	Science 640, Earth's Natural Resources
CASAS-C-5.7.3	**Government and Law**	5.7 Understand issues related to science and ethics *5.7.3 Interpret information about issues related to natural sciences, such as biology*	**Grade level:** D-E (6th-12th) **CCRS:** —	Science 650, Cutting Edge Science
CASAS-C-5.7.4	**Government and Law**	5.7 Understand issues related to science and ethics *5.7.4 Interpret information related to technological issues*	**Grade level:** D-E (6th-12th) **CCRS:** —	Science 140, Science and Technology Science 151, Science in Personal and Social Perspectives, Part 2
CASAS-C-5.7.5	**Government and Law**	5.7 Understand issues related to science and ethics *5.7.5 Interpret information about issues related to social sciences, such as psychology*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-5.7.6	**Government and Law**	5.7 Understand issues related to science and ethics *5.7.6 Interpret information related to ethical and philosophical issues*	**Grade level:** D-E (6th-12th) **CCRS:** —	Science 650, Cutting Edge Science
CASAS-C-5.8.1	**Government and Law**	5.8 Understand concepts of economics *5.8.1 Interpret economic information and statistics*	**Grade level:** B (2nd-3rd) **CCRS:** —	Basic Math 510, Interpreting Graphs
CASAS-C-5.8.2	**Government and Law**	5.8 Understand concepts of economics *5.8.2 Interpret information on economic issues and trends*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 600, Basic Economics Social Studies 620, Financial and Economic Institutions
CASAS-C-5.8.3	**Government and Law**	5.8 Understand concepts of economics *5.8.3 Interpret information on world economic systems*	**Grade level:** D-E (6th-12th) **CCRS:** —	Social Studies 610, Economic Systems

Math (51 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-6.0.1	**Math**	6.0 Demonstrate pre-computation skills *6.0.1 Identify and classify numeric symbols*	**Grade level:** B (2nd-3rd) **CCRS:** —	Math At Your Own Pace 100, Introducing Whole Numbers
CASAS-C-6.0.2	**Math**	6.0 Demonstrate pre-computation skills *6.0.2 Count and associate numbers with quantities, including recognizing correct number sequencing*	**Grade level:** B (2nd-3rd) **CCRS:** —	Math At Your Own Pace 100, Introducing Whole Numbers
CASAS-C-6.0.3	**Math**	6.0 Demonstrate pre-computation skills *6.0.3 Identify information needed to solve a given problem*	**Grade level:** B (2nd-3rd) **CCRS:** —	Basic Math 500, Estimation and Reasonable Answers
CASAS-C-6.0.4	**Math**	6.0 Demonstrate pre-computation skills *6.0.4 Determine appropriate operation to apply to a given problem*	**Grade level:** B (2nd-3rd) **CCRS:** —	Basic Math 500, Estimation and Reasonable Answers
CASAS-C-6.0.5	**Math**	6.0 Demonstrate pre-computation skills *6.0.5 Demonstrate use of a calculator.*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-6.1.1	**Math**	6.1 Compute using whole numbers *6.1.1 Add whole numbers*	**Grade level:** B (2nd-3rd) **CCRS:** —	Math At Your Own Pace 105, Adding Whole Numbers
CASAS-C-6.1.2	**Math**	6.1 Compute using whole numbers *6.1.2 Subtract whole numbers*	**Grade level:** B (2nd-3rd) **CCRS:** —	Math At Your Own Pace 110, Subtracting Whole Numbers
CASAS-C-6.1.3	**Math**	6.1 Compute using whole numbers *6.1.3 Multiply whole numbers*	**Grade level:** B (2nd-3rd) **CCRS:** —	Math At Your Own Pace 115, Multiplying Whole Numbers
CASAS-C-6.1.4	**Math**	6.1 Compute using whole numbers *6.1.4 Divide whole numbers*	**Grade level:** B (2nd-3rd) **CCRS:** —	Math At Your Own Pace 120, Dividing Whole Numbers
CASAS-C-6.1.5	**Math**	6.1 Compute using whole numbers *6.1.5 Perform multiple operations using whole numbers*	**Grade level:** C (4th-5th) **CCRS:** —	Basic Math 190, Applications Using Whole and Decimal Numbers
CASAS-C-6.2.1	**Math**	6.2 Compute using decimal fractions *6.2.1 Add decimal fractions*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 140, Adding Whole and Decimal Numbers
CASAS-C-6.2.2	**Math**	6.2 Compute using decimal fractions *6.2.2 Subtract decimal fractions*	**Grade level:** C (4th-5th) **CCRS:** —	Basic Math 150, Subtracting Whole and Decimal Numbers
CASAS-C-6.2.3	**Math**	6.2 Compute using decimal fractions *6.2.3 Multiply decimal fractions*	**Grade level:** C (4th-5th) **CCRS:** —	Basic Math 160, Multiplying Whole and Decimal Numbers
CASAS-C-6.2.4	**Math**	6.2 Compute using decimal fractions *6.2.4 Divide decimal fractions*	**Grade level:** C (4th-5th) **CCRS:** —	Basic Math 180, Dividing Decimal Numbers

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-6.2.5	**Math**	6.2 Compute using decimal fractions *6.2.5 Perform multiple operations using decimal fractions*	**Grade level:** C (4th-5th) **CCRS:** —	Basic Math 190, Applications Using Whole and Decimal Numbers
CASAS-C-6.2.6	**Math**	6.2 Compute using decimal fractions *6.2.6 Convert decimal fractions to common fractions or percents*	**Grade level:** C (4th-5th) **CCRS:** —	Basic Math 300, Fraction and Decimal Equivalency
CASAS-C-6.3.1	**Math**	6.3 Compute using fractions *6.3.1 Add common or mixed fractions*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 220, Adding Fractions
CASAS-C-6.3.2	**Math**	6.3 Compute using fractions *6.3.2 Subtract common or mixed fractions*	**Grade level:** D (6th-8th) **CCRS:** —	Basic Math 230, Subtracting Fractions
CASAS-C-6.3.3	**Math**	6.3 Compute using fractions *6.3.3 Multiply common or mixed fractions*	**Grade level:** C (4th-5th) **CCRS:** —	Basic Math 240, Multiplying Fractions
CASAS-C-6.3.4	**Math**	6.3 Compute using fractions *6.3.4 Divide common or mixed fractions*	**Grade level:** C (4th-5th) **CCRS:** —	Basic Math 250, Dividing Fractions
CASAS-C-6.3.5	**Math**	6.3 Compute using fractions *6.3.5 Perform multiple operations using common or mixed fractions*	**Grade level:** C (4th-5th) **CCRS:** —	Basic Math 260, Applications Using Fractions
CASAS-C-6.3.6	**Math**	6.3 Compute using fractions *6.3.6 Convert common or mixed fractions to decimal fractions or percents*	**Grade level:** C (4th-5th) **CCRS:** —	Basic Math 300, Fraction and Decimal Equivalency
CASAS-C-6.3.7	**Math**	6.3 Compute using fractions *6.3.7 Identify or calculate equivalent fractions*	**Grade level:** B (2nd-3rd) **CCRS:** —	Basic Math 210, Comparing Fractions
CASAS-C-6.4.1	**Math**	6.4 Compute with percents, rate, ratio, and proportion *6.4.1 Apply a percent to determine amount of discount*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 550, Cash Purchases
CASAS-C-6.4.2	**Math**	6.4 Compute with percents, rate, ratio, and proportion *6.4.2 Apply a percent in a context not involving money*	**Grade level:** D (6th-8th) **CCRS:** —	Basic Math 400, Base, Percent, and Percentage
CASAS-C-6.4.3	**Math**	6.4 Compute with percents, rate, ratio, and proportion *6.4.3 Calculate percents*	**Grade level:** D (6th-8th) **CCRS:** —	Basic Math 400, Base, Percent, and Percentage
CASAS-C-6.4.4	**Math**	6.4 Compute with percents, rate, ratio, and proportion *6.4.4 Convert percents to common, mixed, or decimal fractions*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 310, Percent, Fraction, and Decimal Equivalency
CASAS-C-6.4.5	**Math**	6.4 Compute with percents, rate, ratio, and proportion *6.4.5 Use rate to compute increase or decrease*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-6.4.6	**Math**	6.4 Compute with percents, rate, ratio, and proportion *6.4.6 Compute using ratio or proportion*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 410, Ratio and Proportion

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-6.5.1	**Math**	6.5 Use expressions, equations, and formulas *6.5.1 Recognize and evaluate simple consumer formulas*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 560, Credit Purchases Basic Math 580, Distance, Rate, and Time Problems
CASAS-C-6.5.2	**Math**	6.5 Use expressions, equations, and formulas *6.5.2 Recognize and apply simple geometric formulas*	**Grade level:** B-C (2nd-5th) **CCRS:** —	Advanced Math 220, Rectangular Perimeter and Area
CASAS-C-6.5.3	**Math**	6.5 Use expressions, equations, and formulas *6.5.3 Recognize and apply simple algebraic formulas*	**Grade level:** C (4th-5th) **CCRS:** —	Advanced Math 300, Expressions and Equations
CASAS-C-6.5.4	**Math**	6.5 Use expressions, equations, and formulas *6.5.4 Recognize and evaluate logical statements*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-6.6.1	**Math**	6.6 Demonstrate measurement skills *6.6.1 Convert units of U.S. standard measure-ment and metric system*	**Grade level:** C (4th-5th) **CCRS:** —	Basic Math 600, Customary Measurement Basic Math 610, Metric Measurement
CASAS-C-6.6.2	**Math**	6.6 Demonstrate measurement skills *6.6.2 Recognize, use, and measure linear dimensions, geometric shapes, or angles*	**Grade level:** B (2nd-3rd) **CCRS:** —	Basic Math 640, Measuring Distance
CASAS-C-6.6.3	**Math**	6.6 Demonstrate measurement skills *6.6.3 Measure area and volume of geometric shapes*	**Grade level:** B-D (2nd-8th) **CCRS:** —	Advanced Math 220, Rectangular Perimeter and Area Advanced Math 240, Volume
CASAS-C-6.6.4	**Math**	6.6 Demonstrate measurement skills *6.6.4 Use or interpret measurement instruments, such as rulers, scales, gauges, and dials*	**Grade level:** B (2nd-3rd) **CCRS:** —	Basic Math 650, Reading Scales and Gauges
CASAS-C-6.6.5	**Math**	6.6 Demonstrate measurement skills *6.6.5 Interpret diagrams, illustrations, and scale drawings*	**Grade level:** D (6th-8th) **CCRS:** —	Advanced Math 260, Scale Drawings
CASAS-C-6.6.6	**Math**	6.6 Demonstrate measurement skills *6.6.6 Calculate with units of time*	**Grade level:** C-D (4th-8th) **CCRS:** —	Basic Math 630, Time Problems
CASAS-C-6.6.7	**Math**	6.6 Demonstrate measurement skills *6.6.7 Solve measurement problems in stipulated situations*	**Grade level:** D (6th-8th) **CCRS:** —	Basic Math 620, Working With Measurements
CASAS-C-6.6.8	**Math**	6.6 Demonstrate measurement skills *6.6.8 Interpret mechanical concepts or spatial relationships*	**Grade level:** D-E (6th-12th) **CCRS:** —	Science 410, Work and Power
CASAS-C-6.6.9	**Math**	6.6 Demonstrate measurement skills *6.6.9 Use or interpret switches and controls*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-6.7.1	**Math**	6.7 Interpret data from graphs and compute averages *6.7.1 Interpret data given in a line graph*	**Grade level:** B-C (2nd-5th) **CCRS:** —	Basic Math 510, Interpreting Graphs Reading 440, Diagrams and Graphs

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-6.7.2	**Math**	6.7 Interpret data from graphs and compute averages *6.7.2 Interpret data given in a bar graph*	**Grade level:** B (2nd-3rd) **CCRS:** —	Basic Math 510, Interpreting Graphs
CASAS-C-6.7.3	**Math**	6.7 Interpret data from graphs and compute averages *6.7.3 Interpret data given in a picture graph*	**Grade level:** B-C (2nd-5th) **CCRS:** —	Basic Math 510, Interpreting Graphs Reading 440, Diagrams and Graphs
CASAS-C-6.7.4	**Math**	6.7 Interpret data from graphs and compute averages *6.7.4 Interpret data given in a circle graph*	**Grade level:** B (2nd-3rd) **CCRS:** —	Basic Math 510, Interpreting Graphs
CASAS-C-6.7.5	**Math**	6.7 Interpret data from graphs and compute averages *6.7.5 Compute averages, medians, or modes*	**Grade level:** C (4th-5th) **CCRS:** —	Math At Your Own Pace 300, Finding Averages
CASAS-C-6.8.1	**Math**	6.8 Use statistics and probability *6.8.1 Interpret statistical information used in news reports and articles*	**Grade level:** D (6th-8th) **CCRS:** —	Basic Math 440, Statistics
CASAS-C-6.8.2	**Math**	6.8 Use statistics and probability *6.8.2 Interpret statements of probability*	**Grade level:** D (6th-8th) **CCRS:** —	Basic Math 420, Probability I Basic Math 430, Probability II
CASAS-C-6.9.1	**Math**	6.9 Use estimation and mental arithmetic *6.9.1 Use computation short cuts*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-6.9.2	**Math**	6.9 Use estimation and mental arithmetic *6.9.2 Estimate answers*	**Grade level:** B (2nd-3rd) **CCRS:** —	Basic Math 500, Estimation and Reasonable Answers

Learning and Thinking Skills (42 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-7.1.1	**Learning and Thinking Skills**	7.1 Identify or demonstrate effective skills and practices in accomplishing goals *7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 11, Setting Your Goals Life Skills 10, Setting Your Priorities
CASAS-C-7.1.2	**Learning and Thinking Skills**	7.1 Identify or demonstrate effective skills and practices in accomplishing goals *7.1.2 Demonstrate an organized approach to achieving goals, including identifying and prioritizing tasks and setting and following an effective schedule*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 14, Planning Life Skills 15, Managing Time
CASAS-C-7.1.3	**Learning and Thinking Skills**	7.1 Identify or demonstrate effective skills and practices in accomplishing goals *7.1.3 Demonstrate initiative and persistence in accomplishing goals*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 8, Dealing with Failure

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-7.1.4	**Learning and Thinking Skills**	7.1 Identify or demonstrate effective skills and practices in accomplishing goals *7.1.4 Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 15, Managing Time
CASAS-C-7.2.1	**Learning and Thinking Skills**	7.2 Demonstrate ability to use critical thinking skills *7.2.1 Identify and paraphrase pertinent information*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 16, Thinking Clearly
CASAS-C-7.2.2	**Learning and Thinking Skills**	7.2 Demonstrate ability to use critical thinking skills *7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 241, Cause and Effect: Unit 1 Reading 242, Cause and Effect: Unit 2
CASAS-C-7.2.3	**Learning and Thinking Skills**	7.2 Demonstrate ability to use critical thinking skills *7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 135, Word Classifications
CASAS-C-7.2.4	**Learning and Thinking Skills**	7.2 Demonstrate ability to use critical thinking skills *7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize*	**Grade level:** D (6th-8th) **CCRS:** —	Reading 230, Conclusions and Generalizations
CASAS-C-7.2.5	**Learning and Thinking Skills**	7.2 Demonstrate ability to use critical thinking skills *7.2.5 Evaluate a situation, statement, or process, assembling information and providing evidence, making judgments, examining assumptions, and identifying contradictions*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 16, Thinking Clearly Reading 251, Fact and Opinion: Unit 1
CASAS-C-7.2.6	**Learning and Thinking Skills**	7.2 Demonstrate ability to use critical thinking skills *7.2.6 Generate ideas using various approaches, such as brainstorming*	**Grade level:** C-D (4th-8th) **CCRS:** —	Writing 510, Prewriting
CASAS-C-7.2.7	**Learning and Thinking Skills**	7.2 Demonstrate ability to use critical thinking skills *7.2.7 Consider factors involved in making decisions, such as goals, constraints, consequences, alternatives, and input from others*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 12, Making Decisions
CASAS-C-7.2.8	**Learning and Thinking Skills**	7.2 Demonstrate ability to use critical thinking skills *7.2.8 Demonstrate abstract thinking, such as understanding symbolism and metaphors*	**Grade level:** C (4th-5th) **CCRS:** —	Reading 120, Synonyms, Antonyms, and Figures of Speech
CASAS-C-7.3.1	**Learning and Thinking Skills**	7.3 Demonstrate ability to use problem-solving skills *7.3.1 Identify a problem and its possible causes*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 13, Solving Problems

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-7.3.2	**Learning and Thinking Skills**	7.3 Demonstrate ability to use problem-solving skills *7.3.2 Devise and implement a solution to an identified problem*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 13, Solving Problems Life Skills 12, Making Decisions
CASAS-C-7.3.3	**Learning and Thinking Skills**	7.3 Demonstrate ability to use problem-solving skills *7.3.3 Evaluate the outcome of an implemented solution and suggest modifications to the solution as needed*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 13, Solving Problems
CASAS-C-7.3.4	**Learning and Thinking Skills**	7.3 Demonstrate ability to use problem-solving skills *7.3.4 Use problem-solving strategies, such as breaking down the problem into component parts and generating alternative or creative solutions*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 13, Solving Problems
CASAS-C-7.4.1	**Learning and Thinking Skills**	7.4 Demonstrate study skills *7.4.1 Identify and use effective study strategies*	**Grade level:** B-C (2nd-5th) **CCRS:** —	Reading 201, Reading Strategies: Unit 1
CASAS-C-7.4.2	**Learning and Thinking Skills**	7.4 Demonstrate study skills *7.4.2 Take notes or write a summary or an outline*	**Grade level:** C-D (4th-8th) **CCRS:** —	Writing 510, Prewriting Reading 470, Research and Research Projects
CASAS-C-7.4.3	**Learning and Thinking Skills**	7.4 Demonstrate study skills *7.4.3 Identify and use strategies for remembering information*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-7.4.4	**Learning and Thinking Skills**	7.4 Demonstrate study skills *7.4.4 Identify, evaluate and use appropriate informational resources, including the Internet (see also 4.9.3)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 460, Using Information Sources Reading 465, Using the Internet
CASAS-C-7.4.5	**Learning and Thinking Skills**	7.4 Demonstrate study skills *7.4.5 Use reference materials, such as dictionaries and encyclopedias*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 410, Dictionaries Reading 415, Encyclopedias
CASAS-C-7.4.6	**Learning and Thinking Skills**	7.4 Demonstrate study skills *7.4.6 Use an index or table of contents*	**Grade level:** D (6th-8th) **CCRS:** —	Reading 430, Using Books
CASAS-C-7.4.7	**Learning and Thinking Skills**	7.4 Demonstrate study skills *7.4.7 Identify and use test-taking skills and strategies*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-7.4.8	**Learning and Thinking Skills**	7.4 Demonstrate study skills *7.4.8 Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)*	**Grade level:** B-C (2nd-5th) **CCRS:** —	Reading 440, Diagrams and Graphs
CASAS-C-7.4.9	**Learning and Thinking Skills**	7.4 Demonstrate study skills *7.4.9 Identify personal learning style*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 24, Identifying Work Styles
CASAS-C-7.5.1	**Learning and Thinking Skills**	7.5 Understand aspects of and approaches to effective personal management *7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 9, Identifying Interests

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-7.5.2	**Learning and Thinking Skills**	7.5 Understand aspects of and approaches to effective personal management *7.5.2 Identify or use strategies to develop a positive attitude and self-image, and self-esteem*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 1, Self-Concept Life Skills 2, Self-Esteem Life Skills 3, Self-Confidence
CASAS-C-7.5.3	**Learning and Thinking Skills**	7.5 Understand aspects of and approaches to effective personal management *7.5.3 Identify or use strategies to cope with negative feedback*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 7, Dealing with Criticism
CASAS-C-7.5.4	**Learning and Thinking Skills**	7.5 Understand aspects of and approaches to effective personal management *7.5.4 Identify sources of stress, and resources for stress reduction*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 6, Dealing with Stress
CASAS-C-7.5.5	**Learning and Thinking Skills**	7.5 Understand aspects of and approaches to effective personal management *7.5.5 Identify personal, family, and work responsibilities, and ways to accommodate them and deal with related problems*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 10, Setting Your Priorities
CASAS-C-7.5.6	**Learning and Thinking Skills**	7.5 Understand aspects of and approaches to effective personal management *7.5.6 Identify or use strategies for communicating more successfully*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 19, Speaking Effectively
CASAS-C-7.5.7	**Learning and Thinking Skills**	7.5 Understand aspects of and approaches to effective personal management *7.5.7 Identify constructive ways of dealing with change, including showing flexibility and adaptability, and updating skills*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 8, Dealing with Failure
CASAS-C-7.6.1	**Learning and Thinking Skills**	7.6 Demonstrate the ability to view the media critically *7.6.1 Identify the different forms of media, sources and purposes of media messages, and how content is determined and shaped*	**Grade level:** B-D (2nd-8th) **CCRS:** —	Reading 260, Writer's Purpose
CASAS-C-7.6.2	**Learning and Thinking Skills**	7.6 Demonstrate the ability to view the media critically *7.6.2 Interpret literal and indirect media messages and the influence of factors such as popular culture and sensationalism*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 16, Thinking Clearly
CASAS-C-7.6.3	**Learning and Thinking Skills**	7.6 Demonstrate the ability to view the media critically *7.6.3 Distinguish fact from opinion, fiction from non-fiction, and point of view in media messages and presentations*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 251, Fact and Opinion: Unit 1 Reading 252, Fact and Opinion: Unit 2

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-7.6.4	**Learning and Thinking Skills**	7.6 Demonstrate the ability to view the media critically *7.6.4 Interpret rating systems for media content*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-7.7.1	**Learning and Thinking Skills**	7.7 Demonstrate the ability to use information and communication technology *7.7.1 Identify common information and communication technology and other electronic devices and their uses, and how they work together*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-7.7.2	**Learning and Thinking Skills**	7.7 Demonstrate the ability to use information and communication technology *7.7.2 Demonstrate basic skills in using a computer, including using common software applications*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-7.7.3	**Learning and Thinking Skills**	7.7 Demonstrate the ability to use information and communication technology *7.7.3 Demonstrate ability to use the Internet*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 465, Using the Internet
CASAS-C-7.7.4	**Learning and Thinking Skills**	7.7 Demonstrate the ability to use information and communication technology *7.7.4 Demonstrate ability to use e-mail and other messaging systems*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-7.7.5	**Learning and Thinking Skills**	7.7 Demonstrate the ability to use information and communication technology *7.7.5 Identify safe and responsible use of information and communication technology*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-7.7.6	**Learning and Thinking Skills**	7.7 Demonstrate the ability to use information and communication technology *7.7.6 Interpret operating and maintenance procedures for information and communication equipment and devices*	**CCRS:** —	*No matching Pace lesson (gap)*

Independent Living (12 items)

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-8.1.1	**Independent Living**	8.1 Perform self-care skills *8.1.1 Recognize and/or demonstrate hygiene and grooming skills (see 3.5.5)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Workforce Development 460, Presenting an Appropriate Appearance
CASAS-C-8.1.2	**Independent Living**	8.1 Perform self-care skills *8.1.2 Recognize and/or demonstrate dressing skills*	**Grade level:** C-D (4th-8th) **CCRS:** —	Workforce Development 460, Presenting an Appropriate Appearance

ID	CASAS Domain	Competency & Standard	Grade Level & CCRS	Pace Prescription
CASAS-C-8.1.3	**Independent Living**	8.1 Perform self-care skills *8.1.3 Recognize and/or demonstrate dining skills and manners*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-8.1.4	**Independent Living**	8.1 Perform self-care skills *8.1.4 Recognize and/or demonstrate selection and care of clothing and personal property*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-8.2.1	**Independent Living**	8.2 Perform home-care skills *8.2.1 Recognize and/or demonstrate meal and snack preparation tasks and activities (see 1.1.1, 3.5.2)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 235, Directions and Instructions
CASAS-C-8.2.2	**Independent Living**	8.2 Perform home-care skills *8.2.2 Recognize and/or demonstrate dishwashing and meal clean-up activities (see 3.5.5)*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-8.2.3	**Independent Living**	8.2 Perform home-care skills *8.2.3 Recognize and/or demonstrate housekeeping and house cleaning tasks*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-8.2.4	**Independent Living**	8.2 Perform home-care skills *8.2.4 Recognize and/or demonstrate laundry skills and related clothing-care skills (see 1.7.2, 1.7.3)*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-8.2.5	**Independent Living**	8.2 Perform home-care skills *8.2.5 Recognize and/or demonstrate yard and garden tasks and activities*	**CCRS:** —	*No matching Pace lesson (gap)*
CASAS-C-8.2.6	**Independent Living**	8.2 Perform home-care skills *8.2.6 Recognize and/or demonstrate general household repair and maintenance (see 1.4.7, 1.7.4)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Reading 235, Directions and Instructions
CASAS-C-8.3.1	**Independent Living**	8.3 Use support services to assist in maintaining independence and achieving community integration *8.3.1 Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 21, Relating to People
CASAS-C-8.3.2	**Independent Living**	8.3 Use support services to assist in maintaining independence and achieving community integration *8.3.2 Identify and interact with persons in the community who can provide support in achieving goals (e.g., neighbors, contacts from human service agencies and recreation facilities)*	**Grade level:** C-D (4th-8th) **CCRS:** —	Life Skills 21, Relating to People Reading 400, Sources of Information