Self-Efficacy Scale for Lesson 11 – Setting Your Goals

Student:									_ Date:			
Please rate how certain you are that you can do the things described below by circling the appropriate number. Rate your degree of confidence by recording a number from 0 to 10 using the scale below.												
	0 0 = 1 c	1 annot d	2 lo at all	3	4 5 = I ւ	5 usually	6 can	7	8 10 = I	9 always	10 can	
1.	My goa (the bel										ed to m	y priorities
		0	1	2	3	4	5	6	7	8	9	10
2.	I am able to describe my current long-term goals clearly – these goals I want to accomplish in the next year or longer.											
		0	1	2	3	4	5	6	7	8	9	10
3.	I can cle goals –	•			_			•			•	g-term
		0	1	2	3	4	5	6	7	8	9	10
4.		I am able to break a single short-term goal into a prioritized list of action items or objectives I can start working on today.										s or
		0	1	2	3	4	5	6	7	8	9	10
5.		can consistently manage the short-term goals and objectives needed to reach my lon- term goals; I feel I can make consistent progress toward my long-term goals.										ch my long-
		0	1	2	3	4	5	6	7	8	9	10
6.	I am able to make clear goal statements; I can say or write my goals in a way that help me know what I need to do to reach them.										that helps	
		0	1	2	3	4	5	6	7	8	9	10
7.	My goals are well-balanced, meaning I can set, manage, and work toward goals that reflect <i>all</i> of my personal priorities.											
		0	1	2	3	4	5	6	7	8	9	10
8.	When I do to re			review	my go	als, I ge	et excit	ed and	motiva	ited to	do wha	t I need to
		0	1	2	3	4	5	6	7	8	9	10