



Reading At Your Own Pace (RAYOP)

Study Schedule

Student's Name: _____

Date: _____

Instructor's Name: _____

Directions to the Student:

1. Find the lesson with the same title in the RAYOP system.
2. Read the page titled "To The Student," and follow the directions to complete the lesson and the practice test.
3. Enter the date(s) you work on the lesson and record under the column labeled **Dates Worked On**.
4. Record how much time you spent in the lesson in minutes, under the column labeled **Time In Lesson**.
5. Enter the date you pass the Mastery Test, under the column labeled **Date Completed**.
6. Ask your instructor to enter the Mastery Test Score under the column labeled **Mastery Test Score**.

| Lesson Number | Reading At Your Own Pace (RAYOP) | Dates Worked On | Time in Lesson | Date Completed | Mastery Test Score |
|---------------|----------------------------------|-----------------|----------------|----------------|--------------------|
| 100 | Introduction to Homonyms | | | | A ____ B ____ |
| 105 | Introduction to Synonyms | | | | A ____ B ____ |
| 110 | Introduction to Antonyms | | | | A ____ B ____ |
| 121 | Prefixes: Unit 1 | | | | A ____ B ____ |
| 122 | Prefixes: Unit 2 | | | | A ____ B ____ |
| 131 | Suffixes: Unit 1 | | | | A ____ B ____ |
| 132 | Suffixes: Unit 2 | | | | A ____ B ____ |
| 141 | Words in Context: Unit 1 | | | | A ____ B ____ |
| 142 | Words in Context: Unit 2 | | | | A ____ B ____ |
| 150 | Synonyms and Antonyms | | | | A ____ B ____ |
| 160 | Advanced Homonyms | | | | A ____ B ____ |

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|-------------------|----------------------------------|-----------------|----------------|----------------|--------------------|
| 165 | Figures of Speech | | | | A ____ B ____ |
| | | | | | |
| 200 | Introduction to Character | | | | A ____ B ____ |
| | | | | | |
| 205 | Cause and Effect | | | | A ____ B ____ |
| | | | | | |
| 210 | Fact and Opinion | | | | A ____ B ____ |
| | | | | | |
| 215 | Conclusions and Generalizations | | | | A ____ B ____ |
| | | | | | |
| Total Time | | | | | |

Instructor's Suggestions/Comments

SAMPLE